

Sessions: Tuesday, 06 July

8:00-9:30	REGISTRATION DESK OPEN	
9:30-10:30	CONFERENCE OPENING: DR. BILL COPE, <i>President, Common Ground Publishing</i>, PROF. Y C CHENG, Vice President, HKIEd, TONG TANG, <i>Education Bureau, HKSAR</i>, CHAN SO KUEN, <i>CEO, Bossini</i>, CHRISTINA HAN, <i>HKIEd</i>	
10:30-11:10	INTRODUCTION AND PLENARY SESSION : YASMIN KAFAI, <i>Graduate School of Education, University of Pennsylvania, Pennsylvania, USA</i> "Digital Designs for Learning and Creativity in Youth Communities"	
11:10-11:25	COFFEE BREAK – Learning Commons	
11:25-12:10	TALKING CIRCLES Please refer to pages 10-11 for further details and room assignments	
12:15-13:20	PARALLEL SESSIONS	
	12:15-12:45	12:50-13:20
Room 1 / B4-LP-07	<p>Working Together with Purpose: Learning Together <i>Jennifer Brooker, School of Global Studies, Social Sciences and Planning, RMIT University, Melbourne, Australia</i> Overview: Using community based projects for the benefit of practical students and rural communities. Stream: Community, Culture, Globalisation</p>	<p>Effectiveness of a Three Week Study Abroad Program in Enhancing Nursing Students' Knowledge and Awareness of Mexican Cultures, Health Beliefs and Practices <i>Judith Keswick, School of Nursing, California State University, Stanislaus, Turlock, USA</i> Overview: A quasi-experimental pilot study was conducted with 13 nursing students who participated in a three-week program in Mexico. Student cultural knowledge was measured before and after the three-week program. Stream: Community, Culture, Globalisation</p>
Room 2 / B4-LP-09	<p>Effects of Test-Based Accountability Systems on Teacher Acceptance of Mandatory Test Results and Usage of Performance Feedback Data: A Transnational Comparative Study <i>Dr. Uwe Maier, University of Erfurt, Erfurt, Germany, Dr. Lisa Hickman, Sociology Department, Grand Valley State University, Allendale, USA</i> Overview: This transnational, qualitative, study investigates the effects of educational accountability policies on teacher's acceptance of test results and usage of performance feedback data within Thuringia, Germany and Michigan, United States. Stream: Educational Leadership and Management</p>	<p>Tapping the Creative Wellspring: Art as a Metaphor for Meaning in Management Education <i>Dr. David Trott, International College, I-Shou University, Dashu Township, Taiwan</i> Overview: Students from the USA and Taiwan used original artistic creations as a means to increase understanding of key concepts, theories or key management/organizational content. Stream: Educational Leadership and Management</p>
Room 3 / B4-LP-10	<p>Integrating Global Literature into the Social Studies Curriculum <i>Dr. Lynn Smolen, The University of Akron, Dr. Leisa Martin, Department of Curricular & Instructional Studies, University of Akron, Akron, USA</i> Overview: This presentation discusses ways to integrate global literature into the social-studies curriculum and suggests response activities linked to Banks' (2009) four levels of multicultural education. Stream: Literacy, Language, Multiliteracies</p>	<p>The Chinese Reading Competence of Taiwanese Children: A Comparative Study of Bilingual and Regular Chinese Programs <i>Chien Yi Jan, The Faculty of Education and Social Work, The University of Sydney, Sydney, Australia</i> Overview: The study is to investigate the effects of educational programs and parental involvement on Taiwanese children's Chinese reading competence. Stream: Literacy, Language, Multiliteracies</p>
Room 4 / B4-LP-11	<p>Enhancing Self-Directed Learning: The Benefits of Thinking Tools and Group Work <i>Wan Ling Keng, Learning Academy, Temasek Polytechnic, Singapore</i> Overview: This paper examines how self-directed learning skills might be developed in a problem-based learning curriculum. In particular visual thinking tools, and groupwork are discussed. Stream: Curriculum and Pedagogy</p>	<p>How Relevant Are Training Packages to Teaching International Student in Australian Vocational Education and Training Sector? <i>Dr Ly Tran, School of Education, RMIT University, Melbourne, Australia</i> Overview: This paper examines the relevance of training packages and competency based training approach to teaching international students in the Australian vocational education and training sector. Stream: Curriculum and Pedagogy</p>

TUES. 12:15-13:20		PARALLEL SESSIONS	
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Room 5 / B4-LP-12	<p>A Quibble of Lawyers: Negotiating the Complexities of International University Partnerships Thomas Sork, <i>External Programs and Learning Technologies Faculty of Education, Garnet Grosjean, University of British Columbia, Vancouver, Canada</i> Overview: Case study of the legal and other complexities involved in designing and operating a four-university, four-continent collaborative online master's program. Stream: <i>Technology in Learning</i></p>	<p>Interactive Video Applications Using Flash ActionScript 3.0 Prof. Robert Workman, Prof. Winnie Yu, <i>Computer Science, Southern Connecticut State University, New Haven, USA</i> Overview: Interactive video applications are created using Flash ActionScript. Videos are displayed in response to mouse events in historic time-lines, geographic maps, and objects photographs. Stream: <i>Technology in Learning</i></p>	
Room 6 / D2-LP-02	<p>An Exploratory Study of Online Social Networking within a Doctoral of Education Program Dr. Denise Beutel, <i>School of Learning and Professional Studies Faculty of Education, Queensland University of Technology, Larina Gray, Education Queensland, Stephanie Beames, Faculty of Science and Technology, Prof. Val Klenowski, Lisa Ehrich, Prof. Cushla Kapitzke, Faculty of Education, QUT, Brisbane, Australia</i> Overview: This exploratory study tracked the scholarly skill development of a cohort of professional doctoral students. Stream: <i>Adult, Vocational, Tertiary and Professional Learning</i></p>	<p>Understanding the Relationship of Perceived Distance Learning Environment and the Enhancement of Learner Autonomy Dr. Siew Foen Ng, <i>The Language Learning Academy, Universiti Teknologi Mara, Machang, Malaysia, Prof. Gary J. Confessore</i>, <i>The Graduate School of Education and Human Development, The George Washington University, Washington, USA</i> Overview: Learning environments that promote personal relevance, authentic learning, and student interaction, enhance learner autonomy while indications of student satisfaction explain less variance in learner autonomy scores. Stream: <i>Adult, Vocational, Tertiary and Professional Learning</i></p>	
Room 7 / D2-LP-03	<p>An Inquiry Learning Unit for Enhancing Elementary Pre-Service Teachers Understanding of Factors Affecting Chemical Reaction Rate Usa Jeenjenkit, <i>Chemistry Department Mahidol Wittayanusorn School Institute for Innovative Learning, Mahidol University, Phuttamonthon, Thailand, Dr. Paula A. Magee</i>, <i>School of Education, Natalie Barman</i>, <i>Faculty, Indiana University Purdue University Indianapolis, Indianapolis, USA, Dr. Pintip Ruenwongsa</i>, <i>Institute for Innovative Learning, Dr. Bhinyo Panijpan</i>, <i>Faculty of Science, Mahidol University, Nakhonprathom, Thailand</i> Overview: This session describes a learning unit on chemical kinetics with demonstration and hands-on experimentation to enhance elementary pre-service teachers' understanding of factors affecting reaction rate. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>The Classroom Project: A Qualitative Study of an Australian Programme Working with Students 'At Risk' of School Disengagement Dr. Emilee Gilbert, Dr. Danuta Chessor, Janette Perz, Jane M. Ussher, <i>School of Psychology, University of Western Sydney, Bankstown, Australia</i> Overview: This qualitative study examined the efficacy of 'The Classroom Project'-an Australian programme for boys 'at risk' of disengaging from school learning Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>	
Room 8 / D2-LP-04	<p>EFL Collaborative Learning in a Vietnamese University Thuy Bich Thi Nguyen, <i>Faculty of Education and Social Work (Sydney University) and Faculty of Foreign Languages (Hanoi University of Technology), University of Sydney and Hanoi University of Technology, Sydney, Australia</i> Overview: Investigating teachers' and students' perceptions and experiences on whether and how collaborative-learning is implemented and its effectiveness in EFL contexts in a Vietnamese University, to help promote students' English communicative-ability. Stream: <i>Languages Education and Second Language Learning</i></p>	<p>Language Universals and Learning Strategies in L2 Relative Clause Acquisition Dr. Supakorn Phoocharoensil, <i>Language Institute, Thammasat University, Bangkok, Thailand</i> Overview: The research paper is based on an inter-language study of English relative clause acquisition by Thai EFL learners of high and low proficiency. Stream: <i>Languages Education and Second Language Learning</i></p>	

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Room 9 / D2-LP-12	<p>Learning the Latin Language: The Challenges of a Dead Language in the Post-Secondary Classroom Melissa Funke, Lissa Crofton-Sleigh, Department of Classics, University of Washington, Seattle, USA <i>Overview:</i> This paper discusses the challenges of teaching a dead language using data collected from undergraduate students. <i>Stream: Languages Education and Second Language Learning</i></p>	<p>Curriculum Implementation of Mother Tongue Policies in Singapore Assoc. Prof. Roksan Bibi Abdullah, Asian Languages and Cultures, Nanyang Technological University, Singapore, Singapore <i>Overview:</i> The paper is based on a research project conducted in National Institute of Education on Curriculum Implementation of Primary One and Primary Two Policies in Singapore. <i>Stream: Languages Education and Second Language Learning</i></p>	
Room 10 / D1-LP-03	<p>Perceptions of Curriculum Leadership in a Hong Kong Primary School Wai Po Eunice Wan, Faculty of Education, The University of Hong Kong, Hong Kong, Hong Kong <i>Overview:</i> This study explores teachers' perceptions of curriculum leadership in a local primary school in Hong Kong. <i>Stream: Educational Leadership and Management</i></p>		
Room 11 / D1-LP-06	<p>International or Home: Same Difference or Differing Similarities? Dr. Deesha Chadha, King's Learning Institute, King's College London, Deepa Chadha, UK Council for International Student Affairs, London, UK <i>Overview:</i> There has been a steady influx of students from overseas entering higher education in recent years <i>Stream: Curriculum and Pedagogy</i></p>	<p>Rethinking Higher Education Pedagogy: A Multiliteracies Approach Dr. Susan Bridges, Faculty of Dentistry, The University of Hong Kong, Hong Kong, Hong Kong <i>Overview:</i> Drawing on interactional data, this presentation will explore the conceptual fit of re-designing higher education pedagogy using a multiliteracies approach. <i>Stream: Curriculum and Pedagogy</i></p>	
Room 12 / D1-LP-07	<p>Meta-Competence or Critical Thinkers? Explorations of the Theory Practice Divide Ms Susan Holt, Liverpool John Moores university, Yvonne McNamara, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, Liverpool, UK <i>Overview:</i> Based on a qualitative study of students, educators and practitioners this paper explores contradictory notions of metacompetence and critical thinking in late modernity. <i>Stream: Adult, Vocational, Tertiary and Professional Learning</i></p>	<p>A Coming of Age: Enhancing Transfer of Learning in University Programmes Dr. Lex McDonald, School of Educational Psychology and Pedagogy, University of Wellington, Wellington, New Zealand <i>Overview:</i> This paper examines the value of utilising transfer of learning technology in university programmes so that learning as an investment has value and utility. <i>Stream: Adult, Vocational, Tertiary and Professional Learning</i></p>	
Room 13 / D1-LP-08	<p>How Not What: Trainer Tips for the Efficient Delivery of Skill-Based Training Earl Brown, MRWED Training and Assessment, Brisbane, Australia <i>Overview:</i> This workshop focuses on the "how" more than the "what" and specifically provides practical tips on how to enhance the success of skill-based training. <i>Stream: Teacher Training and Development</i></p>		
Room 15/B4-LP-13	<p>Exploring the Effectiveness of an E-learning Platform: Knowledge Builders' Voices Patrick Hak-Chung Lam, Sally Wai-Yan Wan, University of Nottingham, Hong Kong <i>Overview:</i> This case study used mixed methodology to investigate the application of Knowledge Forum in a Hong Kong primary school from the perspective of students. <i>Stream: Technology in Learning</i></p>	<p>Ontario Principal Preparation Programs: How Are Aspiring School Administrators Trained? Kien N. Luu, Vice Principal, Toronto District School Board Toronto, Ontario, Canada <i>Overview:</i> How prepared are new Ontario principals to manage challenging, leadership roles? <i>Stream: Educational Leadership and Management</i></p>	

TUES. 12:15-13:20	PARALLEL SESSIONS	
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Room 14/ D1-LP-04	<p>Successful School Leadership in Australia: A Research Agenda <i>Dr David Mark Gurr, Senior Lecturer, Melbourne Graduate School of Education, The University of Melbourne Melbourne, Victoria, Australia</i> Dr Lawrie Drysdale <i>Senior Lecturer, Melbourne Graduate School of Education, The University of Melbourne Melbourne, Victoria, Australia</i> Helen Goode <i>Lecturer, Melbourne Graduate School of Education, The University of Melbourne Melbourne, Victoria, Australia</i> Overview: This paper reports on Australian models of successful school leadership developed over the past decade, and associated issues of instructional and sustainable leadership, and leadership preparation. <i>Stream: Educational Leadership and Management</i></p>	
Room Garden Session / D1-LP-04	<p>Garden Session with Yasmin Kafai <i>Please note that all Garden Sessions will take place in the Japanese Garden if weather permits. Otherwise, they will take place in D1-LP-04.</i></p>	
13:20-14:05	LUNCH – Learning Commons	
14:05-14:40	<p>PLENARY SESSION: ANGEL LIN, <i>Program Leader, MATESL, University of Hong Kong, Hong Kong</i> “The Critical and the Affective in New Literacies”</p>	
14:45-15:15	PARALLEL SESSIONS	
Room 1 / B4-LP-07	<p>Developing Pre-Service Teachers’ Attitudes to Social Justice through Philosophical Inquiry <i>Tace Vigilante, School of Education, University of South Australia, Adelaide, Australia</i> Overview: This paper describes the importance of developing the philosophical understanding of equal moral worth which it will be argued, underpins attitudes to social justice. <i>Stream: Equity, Social Justice and Social Change</i></p>	
Room 2 / B4-LP-09	<p>Teaching with Pedagogy and Identity in Teacher Education <i>Dr. YiShan Lea, Bilingual Education/TESL Program, Central Washington University, Ellensburg, USA</i> Overview: This paper will discuss engaging “white guilt.” Pre-service teacher candidates’ journal reflections will serve a point of departure for analyses of pedagogy, identity and preparing bilingual teachers. <i>Stream: Teacher Training and Development</i></p>	
Room 3 / B4-LP-10	<p>Visual Literacy with Middle Years Texts: Exploring Multidmodality Using Technology <i>Dr Jon Callow, Faculty of Education and Social Work, The University of Sydney, Sydney, Australia</i> Overview: A review and analysis of the visual features of a selection of middle years texts, with a focus on using technology and equitable pedagogical practices to teach visual literacy. <i>Stream: Literacy, Language, Multiliteracies</i></p>	
Room 4 / B4-LP-11		
Room 5 / B4-LP-12	<p>Video Comprehension Strategy Application and Second Language Learning Attitudes <i>Lu-Fang Lin, Institution of Applied English, National Taiwan Ocean University, Taipei, Taiwan</i> Overview: This study is to investigate effects of L2 learners’ attitudes on strategy category application and the relationships between L2 learners’ attitudes and strategy category application in a video-based learning environment. <i>Stream: Technology in Learning</i></p>	
Room 6 / D2-LP-02	<p>Engaging Students As Evolving Professionals Using a Community-Integrated Research Project: Assessment As Learning <i>Dr. Annetta Kit Lam Tsang, School of Dentistry Faculty of Health Sciences, The University of Queensland, Brisbane, Australia</i> Overview: Evaluation of a community-integrated research project for student engagement, professional development, peer learning and assessment as learning among first and second year undergraduate students. <i>Stream: Adult, Vocational, Tertiary and Professional Learning</i></p>	

TUES. 14:45-15:15	PARALLEL SESSIONS
Room 7 / D2-LP-03	<p>The Interview as a Metacognitive Experience: Insights from Research with Students Dr. Gregory Peter Thomas, Department of Secondary Education, The University of Alberta, Edmonton, Canada <i>Overview:</i> This paper argues that interviews are metacognitive experiences that can influence students' cognition and metacognition and that this should be accounted for in research studies. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>
Room 8 / D2-LP-04	<p>Differing Cultural Values and their Effect on Educational Opportunities for Mature Women: A Comparative Study Li-jen Chen, Department of Child Care and Education, Nanya Institute of Technology, Jhongli, Taiwan <i>Overview:</i> The present research is a comparative study of cultural values and their effect on educational opportunities for mature women at the Open Universities in Taiwan and the UK. <i>Stream:</i> Adult, Vocational, Tertiary and Professional Learning</p>
Room 9 / D2-LP-12	<p>Speech Acts and Language Teaching Dr. Benny P. H. Lee, English Language and Literature, National Institute of Education, Singapore, Singapore <i>Overview:</i> This paper demonstrates how primary school children can be taught the speech act of request, bearing in mind the socio-cultural context in which speech acts and speech events take place. <i>Stream:</i> Languages Education and Second Language Learning</p>
Room 10 / D1-LP-03	<p>A Multi-Perspective Examination of Successful School Leadership in Singapore Loke Heng Wang, Graduate School of Education, University of Melbourne, Singapore, Singapore <i>Overview:</i> This paper explores the leadership of successful primary schools in Singapore from the principals' and other stakeholders' perspectives. <i>Stream:</i> Educational Leadership and Management</p>
Room 11 / D1-LP-06	<p>A Review of Case Studies in an ICT Prescribed Text Builds Soft Skills and Delivers Work Ready Graduates Dr. Joan Richardson, School of Business Information Technology, Dr. Paul Cerotti, School of Business Information Systems, Melbourne, John Pastoriza Pinol, School of Business Information Technology, RMIT University, Australia <i>Overview:</i> This paper reports on teaching resource construction completed after a national academic survey conducted by Pearson Education Australia, a major educational publisher. <i>Stream:</i> Curriculum and Pedagogy</p>
Room 12 / D1-LP-07	<p>Creating and Implementing Online Training Strategies for Building Better Learning Opportunities for Students and Workers with Disabilities Dr. Bob Barrett, School of Business, American Public University, Falling Waters, USA <i>Overview:</i> This paper will address how Best Disability Employment Practices are created and implemented in the workplace and education to help improve upon the potential training opportunities for workers with disabilities. <i>Stream:</i> Organisational Learning, Organisational Change</p>
Room 13 / D1-LP-08	<p>Perceptions of Continuing Professional Development: The Perspective of Hong Kong Teachers Sally Wai-Yan Wan, University of Nottingham, Hong Kong, Hong Kong <i>Overview:</i> This paper presents the findings from a small-scale case study of Hong Kong primary teachers' satisfaction of continuing professional development. <i>Stream:</i> Adult, Vocational, Tertiary and Professional Learning</p>

TUES. 15:15-15:30	COFFEE BREAK – Learning Commons		
15:30-17:10	PARALLEL SESSIONS		
	15:30-16:00	16:05-16:35	16:40-17:10
Room 1 /B4-LP-07	<p>Rebels With A Cause: How the Female Teen Protagonist Is Challenging the Traditional Male Coming of Age Story in Fiction Used in the Classroom <i>Kenneth DiMaggio, Humanities, Capital Community College, Hartford, USA</i> <i>Overview:</i> Teen male rebels without a cause are established literary protagonists. But the female rebels of two recent novels, <i>Push</i>, and <i>Persepolis</i>, show that you can rebel with a cause. <i>Stream: Equity, Social Justice and Social Change</i></p>	<p>Exploring Citizenship through the Lens of Adolescent Global Literature <i>Dr. Leisa Martin, Dr. Lynn Smolen, Department of Curricular & Instructional Studies, The University of Akron, Akron, USA</i> <i>Overview:</i> This session will discuss ways to teach international citizenship through the use of adolescent global literature. Social action literature response activities will also be emphasized. <i>Stream: Equity, Social Justice and Social Change</i></p>	<p>Stereotyping and Social Identity: The Basis for Ubiquitous Learning <i>Dr. Bernard Oliver, University of Florida Alliance, Gainesville, USA</i> <i>Overview:</i> This session focuses on the impact of stereotyping and social identity on teaching and learning. <i>Stream: Equity, Social Justice and Social Change</i></p>
Room 2 / B4-LP-09	<p>Responsive Literacy Instruction for At Risk Students: A Path to Critical Thinking <i>Dr. Nancy A. Chicola, Dr. Maria Ceprano, State University of New York, College at Buffalo, Buffalo, USA</i> <i>Overview:</i> This paper showcases a letter exchange project between pre-service teachers and at risk middle school students. The project promoted critical thinking and writing development for the students and pre-service teachers. <i>Stream: Teacher Training and Development</i></p>	<p>Building Your Trainer’s Tool Kit: 12 Proven Tricks to Spice Up Your Training <i>Marc Ratcliffe, MRWED Training and Assessment, Caboolture, Australia</i> <i>Overview:</i> This session adds 12 proven tricks to the tool kit to engage and support learning and at the same time, spice up the educational experience. <i>Stream: Teacher Training and Development</i></p>	
Room 3 / B4-LP-10	<p>Digital Safe Spaces: A Critical Take on Understanding Students’ Lived Experiences <i>Dr. Leila Kajee, Department of Curriculum and Instruction Faculty of Education, University of Johannesburg, Johannesburg, South Africa</i> <i>Overview:</i> This paper explores the digital literacy practices of a group of students with uneven access to technological resources and shows how their digital narratives become their safe houses. <i>Stream: Literacy, Language, Multiliteracies</i></p>	<p>Young Learners’ Second Language Visual Literacy Practices <i>Marina Arif, MARA Institute of Technology, Shah Alam, Dr. Fatimah Hashim, University of Malaya, Kuala Lumpur, Malaysia</i> <i>Overview:</i> Set in the context of general perception that boys are better in interpreting visual input, this study explores gender differences or similarities in young learners’ second language visual literacy practices. <i>Stream: Literacy, Language, Multiliteracies</i></p>	<p>Self-Regulation of Malaysian ESL Learners at the Tertiary Level <i>Mrs Azizah Mohd Zahidi, School of Educational Psychology and Pedagogy Faculty of Education, Victoria University of Wellington, Wellington, New Zealand</i> <i>Overview:</i> Based on social cognitive perspective of self-regulation, this qualitative study looks at self-regulation of Malaysian English as a second language learners at the tertiary level. <i>Stream: Languages Education and Second Language Learning</i></p>

TUES. 15:30-17:10	PARALLEL SESSIONS		
	15:30-16:00	16:05-16:35	16:40-17:10
Room 4 / B4-LP-11	<p>Designing Assessment into the Curriculum: A Systematic Approach Dr. Jay M. Lightfoot, Monfort University of Northern Colorado, Greeley, USA <i>Overview:</i> Assessment of learning is often treated as an afterthought to the curriculum design process. This paper presents a pragmatic, systematic methodology for designing assessment into the curriculum. <i>Stream:</i> Curriculum and Pedagogy</p>	<p>Three Perspectives on Integrating Sociology and Design in Post-Secondary Education Peter Stockwell Martin, Graphic Design Department, Doda, Byrad Yyelland, Virginia Commonwealth University School of the Arts in Qatar, Doha, Qatar <i>Overview:</i> This paper provides a basis for curricular innovation through three conjectures as to optimal integration of design-based and sociology-based teaching and learning. <i>Stream:</i> Curriculum and Pedagogy</p>	
Room 5 / B4-LP-12	<p>A Critical Discussion of the Consequences of Using Blackboard in Second/Foreign Language Education at Tertiary Level Dr. Hiroshi Hasegawa, Department of Asian Languages, Curtin University of Technology, Perth, Australia <i>Overview:</i> This paper uses statistical data about the tertiary students' accessing of Blackboard and discusses these from the lecturer's perspective about the students' absenteeism and face-to-face interaction. <i>Stream:</i> Technology in Learning</p>	<p>Learning Centered Educational Practices and Creative Teaching in Malaysian Schools Dr. Ananda Kumar Palaniappan, Department of Educational Psychology and Counseling, University of Malaya Kuala Lumpur, Wilayah Persekutuan, Malaysia <i>Overview:</i> The learning centered education model shifts the focus from the learner to the learning process where students' potential and thinking skills are actualized. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>	<p>The Effect of 'Drama Workz' on English Proficiency of Secondary One Students Jiang Wee Goh, Bendemeer Secondary School, Singapore Ministry of Education, Singapore, Singapore <i>Overview:</i> Enriching student learning experiences through ICT-rich pedagogies; enhancing English proficiency of Secondary One pupils <i>Stream:</i> Technology in Learning</p>
Room 6 / D2-LP-02	<p>Occupational Change and Changes in the Professionalism and Profession: The Chef's Profession Ma Anne Roosipõld, Educational Department, Tallinn University, Tallinn, Estonia <i>Overview:</i> How is professionalism understood nowadays and how is the Chefs' vocation described in terms of the professions? Which are the ways of learning, through which Chefs have acquired professional knowledge? <i>Stream:</i> Adult, Vocational, Tertiary and Professional Learning</p>	<p>Preparing the Global Workforce for Intercultural Healthcare: A Multimedia Application of Theory to Practice Jan Hamilton, Faculty of Medicine, Dentistry and Health Sciences, University of Melbourne, Melbourne, Australia <i>Overview:</i> The theoretical background informing the design of a curriculum tool in a tertiary health professional education setting <i>Stream:</i> Adult, Vocational, Tertiary and Professional Learning</p>	<p>Developing 21st Century Diverse Adult Learning: Rural and Regional Student Access, Progression and Success in Higher Education Dr. Robert Townsend, Melinda Delves, School of Social Work & Social Policy, La Trobe University, Bendigo, Australia <i>Overview:</i> Diverse adult learning in higher education <i>Stream:</i> Adult, Vocational, Tertiary and Professional Learning</p>

TUES. 15:30-17:10			
PARALLEL SESSIONS			
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Room 8 / D2-LP-04	<p>An Investigation of Various Factors Influencing the First Semester Academic Achievement of First-Year Students at a South African University of Technology: The Importance of Prior Learning and Learning Strategies Ute G. Hendrich, Student Counselling & Support, Vaal University of Technology, Vanderbylpark, South Africa <i>Overview:</i> This quantitative study explores the roles of prior learning, learning strategies, mathematical achievement and ability in the prediction of first-year academic achievement and the implications thereof. <i>Stream:</i> Adult, Vocational, Tertiary and Professional Learning</p>	<p>Generational Perspectives on Learning Liza Choi, School of Nursing Faculty of Community and Health Studies, Mount Royal University, Calgary, Canada <i>Overview:</i> This is a presentation of the learning challenges from a generational perspective. The key audience is for educators who teach across generational lines. <i>Stream:</i> Teacher Training and Development</p>	
Room 9 / D2-LP-12	<p>First Year University Students and Language Anxiety: Insights into the English Version of the Foreign Language Classroom Anxiety Scale Dr. Yassir Semmar, Psychological Sciences Department College of Education, Qatar University, Doha, Qatar <i>Overview:</i> Anxiety is an inherent aspect of language learning for first year university students. The English version of the Foreign Language Classroom Anxiety Scale is useful for assessing students' anxiety level. <i>Stream:</i> Languages Education and Second Language Learning</p>	<p>Enhancing Cohesion in Second Language Writing: A Study of Thai Graduate Students' Expository Compositions Supong Tangkiengsirisin, Bangkok, Thailand <i>Overview:</i> An experimental study on promoting the use of cohesion in L2 expository writing, with the result showing that instruction significantly increases cohesion in Thai graduate writing <i>Stream:</i> Languages Education and Second Language Learning</p>	<p>The Impact of Strategic Competencies on L2 Learning Outcomes Dr. Robyn L. Najar, Humanities, Flinders University, Adelaide, Australia <i>Overview:</i> This paper will present the findings of a study on the use and transfer of learning strategies by students for whom English is a foreign language. <i>Stream:</i> Languages Education and Second Language Learning</p>
Room 10 / D1-LP-03	<p>Roots of Leadership: Narratives from African American Women Leaders in Higher Education Prof. Traci Alexander, Speech Communications, Iona College, New Rochelle, USA <i>Overview:</i> The dearth of African American college and university presidents, vice-presidents and provosts in the United States. <i>Stream:</i> Educational Leadership and Management</p>	<p>Mentoring Relationships Prof. Torbjorn Vaaland, Faculty of Arts and Education, University of Stavanger, Stavanger, Norway <i>Overview:</i> This session focused on the coordination of educational work and mentoring in pre-school institutions. The relationship between autonomy, social support and mentoring provided and shared are explored. <i>Stream:</i> Educational Leadership and Management</p>	<p>The Process of Developing a Culture of Creative Professional Learning Mark Staker, Ascham School, Edgecliff, Australia <i>Overview:</i> This paper presents the challenges and triumphs of developing a culture of professional learning at Australian secondary schools. <i>Stream:</i> Educational Leadership and Management</p>
Room 11 / D1-LP-06	<p>These Teachers Make a Real Difference: They Engage Students in Poverty Dr. Geoff Munns, Dr Katina Zammit, School of Education, University of Western Sydney, Dr Jon Callow, University of Sydney, Dr Leonie Arthur, Dr Margery Hertzberg, Dr Anne Power, Joanne Orlando, University of Western Sydney, Sydney, Lynne Munsie, University of Western Sydney, Australia <i>Overview:</i> This workshop tells the stories of Australian teachers identified as "exemplary" because of the ways they engage students in poverty. <i>Stream:</i> Equity, Social Justice and Social Change</p>		

TUES.			
15:30-17:10			
PARALLEL SESSIONS			
	15:30-16:00	16:05-16:35	16:40-17:10
Room 12 / D1-LP-07	<p>Curriculum Changes in South Africa: Mathematics Teachers Need Help! Dr Marguerite Walton, Department of Mathematics and Applied Mathematics, Nelson Mandela Metropolitan University, Port Elizabeth, South Africa <i>Overview:</i> The Nelson Mandela Metropolitan University is addressing the need from mathematics teachers for support of recent changes in the South African school curriculum. <i>Stream:</i> Maths, Science and Technology Learning</p>	<p>Customised Digital Book for Primary Four Students Catherine Low, Catherine Moo, White Sands Primary School, Sarah Ng, Singapore <i>Overview:</i> The Science lesson leverages on Information Technology, specifically a customised digital book, to enhance the learning of science in a technology-rich classroom equipped with 1 to 1 computing. <i>Stream:</i> Maths, Science and Technology Learning</p>	<p>A Preliminary Study: Developing a Creativity Test in Science Shan-Cheng Fang, Prof. Chi-Jui Lien, Prof. Yu-Ling Lu, Department of Science Education, National Taipei University of Education, Taipei, Taiwan <i>Overview:</i> This study developed a preliminary creativity scale that can be used to measure junior high school students' creativity in science. <i>Stream:</i> Maths, Science and Technology Learning</p>
Room 13 / D1-LP-08	<p>Generational Learning: How We Can All Get Along in the Learning Context? Aaron Smith, MRWED International, MRWED Training and Assessment, Brisbane, Australia <i>Overview:</i> "Generational Learning" discusses the facts, the myths and tactics for all generations to work together. <i>Stream:</i> Teacher Training and Development</p>		<p>An Analysis of Prospective Teachers' Academic Self-Efficacy Beliefs and Their Meta-Cognitive Strategies Senar Alkin, Ankara University, Ankara, Nihal Tunca, Institution of Education, Anadolu University, Eskisehir, Turkey <i>Overview:</i> This study is examining the relationship of teachers' meta-cognitive strategies and academic self-efficacy in different aspects. <i>Stream:</i> Teacher Training and Development</p>
Room 15/B4-LP-13	<p>Towards 21st Century Education: Possibilities and Prospects Patrick Hak-Chung Lam, Deputy Principal, Victoria Shanghai Academy, Hong Kong Sally Wai-Yan Wan, Curriculum Officer, Hong Kong Peter Woodhead, Teacher, ICT Department, German-Swiss International School Hong Kong Wai Po Eunice Wan, Head of English Department, Department of English, Confucian Tai Shing Primary School, Hong Kong Tiff Chi-shing Lui, Teacher, General Studies Department, HKUGA Primary School Hong Kong Prof. Bob Adamson, Head, Department of International Education & Lifelong Learning, Hong Kong Institute of Education, Hong Kong <i>Overview:</i> To engage critical discussion of 21st Century education at classroom and school levels. To explore new opportunities of learning and leadership for change.</p>		
Room Garden Session / D1-LP-04	<p>Garden Session with Angel Lin <i>Please note that all Garden Sessions will take place in the Japanese Garden if weather permits. Otherwise, they will take place in D1-LP-04.</i></p>		

Sessions: Wednesday, 07 July		
8:00-9:00	REGISTRATION DESK OPEN	
9:00-9:35	PLENARY SESSION: Robert Lingard, School of Education, University of Queensland, Brisbane, Australia "Redistributing and Recognising Multiple Capitals: Working Against Pedagogies of Indifference"	
9:40-10:45	PARALLEL SESSIONS	
	9:40-10:10	10:15-10:45
Room 1 / B4-LP-07	<p>A Case Study of Empathic Design Shu-huei Wang, Graduate School of Design, Taipei, Prof. Shyh-Huei Hwang, Department of Creative Design, National Yunlin University of Science and Technology, Douliou, Taiwan Overview: Empathic design emphasizes listening to the voice from customer's heart and designing this into design has been proved to be customer really needs in brand communication messages and brand values. Stream: Other</p>	
Room 2 / B4-LP-09	<p>Sharing Practice: Peer Assisting in Transnational Learning Partnerships Prof. Joachim Schroeder, Fachbereich Erziehungswissenschaften, Goethe University Frankfurt/Main, Frankfurt am Main, Germany Overview: The transnational work of a language training partnership will be examined with respect to the chosen strategy of dissemination. Stream: Teacher Training and Development</p>	<p>The Perceptions of Hong Kong Primary School Teachers on National Identity and National Education King Man Chong, Department of Educational Studies, University of York, Hong Kong, Hong Kong Overview: This case study analyzes how Hong Kong primary school teachers perceive their national identity and how they teach national education. Stream: Teacher Training and Development</p>
Room 3 / B4-LP-10	<p>After-School Programs: Attracting and Sustaining Youth Participation Pamela Njapa-Minyard, Admissions Department, Mercy College, Dobbs Ferry, USA Overview: Successful after-school programs depend on partnerships with the community. Research has shown the enormous benefits that arise when higher education institutions partner with after-school programs. Stream: Community, Culture, Globalisation</p>	<p>An Evaluation of Impact of an Approach to Increasing Learning Engagement and Life-Skills Within Low-Participation Communities Prof. Caroline Parker, Eleanor Wilson, Susan Grant, Rachel Hyslop, Glasgow Caledonian University, Glasgow, UK Overview: This paper is the initial evaluation of the impact of a long-term approach to increasing learning engagement and life-skills within low-participation communities in Glasgow, Scotland Stream: Community, Culture, Globalisation</p>
Room 4 / B4-LP-11	<p>Perceptions and Attitudes toward Reading Ability and Reading Assessment among Secondary Pre-Service Teachers Dr Carol S. Christy, Early Childhood and Middle Grades Education, Georgia College & State University, Milledgeville, USA Overview: Secondary pre-service teachers frequently have little training in reading and its assessment. This study examines their differences in perceptions before and after assessing individual middle school students. Stream: Literacy, Language, Multiliteracies</p>	<p>You Won't Hear Shhhh in Our Classroom! Opportunities for Collaborative Communication during Storybook Reading Dr. Anne Drabble, School of Education, Australian Catholic University, Ashgrove, Australia Overview: This paper examines the opportunity for language and literacy development through storybook reading sessions. Stream: Literacy, Language, Multiliteracies</p>
Room 5 / B4-LP-12	<p>Learning via ICT: 'TELL ME MORE' Courseware Harwati Hashim, Dr. Melor Md. Yunus, Faculty of Education, National University of Malaysia, Bangi, Malaysia Overview: This study aims to investigate students' perception on the use of a courseware known as 'TELL ME MORE' which is used in a polytechnic in Malaysia. Stream: Technology in Learning</p>	<p>Design and Creativity in the Digitized World Li Han, Interior Design Department, Virginia Commonwealth University, Doha, Qatar Overview: The purpose of this paper is to examine the correlation between creativity and digitization and how to employ digital technologies in teaching design. Stream: Technology in Learning</p>

WED. 9:40-10:45		PARALLEL SESSIONS	
	9:40-10:10		10:15-10:45
Room 6 / D2-LP-02	<p>Using Codes to Teach Fundamental Ideas of Mathematics Thomas Borys, <i>Institute of Mathematics and Computer Science, University of Education, Karlsruhe, Germany</i> <i>Overview:</i> I will show that codes have fascinating connections to the fundamental ideas of mathematics. We are able to enrich mathematics in schools with coding theory to overcome the digital divide. <i>Stream: Maths, Science and Technology Learning</i></p>	<p>Effect of Embedded Streaming Video Strategy on the Learning of Neuroscience Dr. Pornsook Tantrarungroj, <i>Department of Curriculum, Instruction, and Educational Technology, Chulalongkorn University, Bangkok, Thailand, Dr. Feng-Qi Lai</i>, <i>Department of Curriculum, Instruction, and Media Technology, Indiana State University, Terre Haute, USA</i> <i>Overview:</i> This study attempted to help educators understand the benefits of providing different multimedia in the online learning environment and the way streaming videos can contribute to a meaningful learning experience. <i>Stream: Maths, Science and Technology Learning</i></p>	
Room 7 / D2-LP-03	<p>Learning to Care for the Environment: A Longitudinal Case Study Azra Moeed, Robin Averill, <i>Faculty of Education, Victoria University of Wellington College of Education, Wellington, New Zealand</i> <i>Overview:</i> This case study research was set up alongside a creative environmental project that allowed curriculum integration thereby creating a place for environmental education within a secondary school curriculum. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Simulacra of Empowerment? An Exploration of Peer and Self-Assessment through the Narratives of Staff and Students Julian Bondy, Dr. Chloe Patton, <i>School of Global Studies, Social Science and Planning, RMIT University, Melbourne, Australia</i> <i>Overview:</i> This paper explores the discourse of empowerment within the literature of peer and self-assessment and reports on students' understandings and experiences of it and how it may be improved. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	
Room 8 / D2-LP-04	<p>Performance in College Algebra Olivia Picar, <i>Dasmarinas, Philippines</i> <i>Overview:</i> This study looks at freshman and performance in college algebra. <i>Stream: Educational Leadership and Management</i></p>	<p>College Entrance Test Results of Disu-D's Feeder High Schools for Three Consecutive School Years Dr. Edna Mercado, <i>De La Salle University-Dasmarinas, Dasmariñas, Philippines</i> <i>Overview:</i> The research was carried out to determine the results of the College Entrance Test of a university's feeder high schools <i>Stream: Educational Leadership and Management</i></p>	
Room 9 / D2-LP-12	<p>Using the Notion of Condition-of-Use to Understand the Challenges Students Face When Appropriating the Language of School Science Lay Hoon Seah, Dr. David Clarke, <i>International Centre for Classroom Research Melbourne Graduate School of Education, Dr Christina Hart</i>, <i>Melbourne Graduate School of Education, The University of Melbourne, Melbourne, Australia</i> <i>Overview:</i> This study introduces the notion of condition-of-use to understand the challenges that students face when appropriating the language of school science. <i>Stream: Maths, Science and Technology Learning</i></p>	<p>Development of a Predict-Observe-Explain Strategy for Teaching Chemistry Saowapak Teerasong, <i>Nakhon Pathom, Dr. Pintip Ruenwongsa</i>, <i>Institute for Innovative Learning, Nakhon pathom, Prof. Duangjai Nacapricha</i>, <i>Department of Chemistry Faculty of Science, Mahidol University, Bangkok, Thailand</i> <i>Overview:</i> The paper discusses the demonstration tool developed using the predict-observe-explain (POE) teaching approach that was created for teaching flow phenomena at the undergraduate level. <i>Stream: Maths, Science and Technology Learning</i></p>	
Room 10 / D1-LP-03	<p>Identifying Pedagogical Content Knowledge in an Undergraduate Inquiry Biology Lab Course Kamonwan Klaiwong, <i>Science Education Science Education Center, Srinakharinwirot University, Bangkok, Thailand, Dr. Mariana G. Hewson</i>, <i>USA, Dr. Wanida Tanaprayothesak</i>, <i>The Institute for the Promotion of Teaching Science and Technology, Dr. Manat Boonprakorb</i>, <i>The Behavioral Science Research Institute, Dr. Nalena Prapiraksith</i>, <i>Department of Biology Faculty of Science, Srinakharinwirot University, Thailand</i> <i>Overview:</i> The study focuses on Pedagogical Content Knowledge (PCK) needed in teaching and learning Biology inquiry lab base for preservice teachers. <i>Stream: Teacher Training and Development</i></p>	<p>Practicum: A Need in Teacher Education Farah Naz, <i>University of Education, Farhat Munir</i>, <i>University of Management & Technology, Lahore, Pakistan</i> <i>Overview:</i> The link between the theory and practice can not be denied <i>Stream: Teacher Training and Development</i></p>	

WED. 9:40-10:45		PARALLEL SESSIONS	
	9:40-10:10	10:15-10:45	
Room 11 / D1-LP-06	<p>A Study on Traditional Carpentry Tool Skills Applied in Restoration of Historical Monuments in Taiwan Pen-Shang Hsu, Dr. Chiou Shan-Chia, National Yunlin University of Science and Technology, Taiwan Shiu Wen Wang, Fortune Institute of Technology, Taiwan <i>Overview:</i> Through interviewing traditional carpenters in historical monument restoration, we found: "Machines have replaced traditional skills," Advanced specialized techniques substitute for omnibearing traditional skills, and "regulations and pay reduce tool using" <i>Stream: Adult, Vocational Tertiary, and Professional Learning</i></p>	<p>A Student-Poet's Story: The Paradox between Poetic Creativity and Moral Conformity Ming-chun Sinn, B.A.(English Studies) and B.Ed. (English Language Education), The Chinese University of Hong Kong, Hong Kong <i>Overview:</i> This paper describes the bargaining between a students' poetic creativity and teacher's disciplinary power, and implications pertaining to moral conformity, construction of gender and sexuality and the use of power. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	
Room 12 / D1-LP-07	<p>Thinking Otherwise: Transitioning K-12 Best Practices for Cognitive Rehabilitation Dr. Marlys Vaughn, The Department of Education, Millsaps College, Jackson, USA <i>Overview:</i> Elementary and secondary teachers, trained and experienced in cognitive skills assessment and best instructional practices, share a critical role in cognitive rehabilitation for patients with brain injuries and dementia. <i>Stream: Adult, Vocational, Tertiary and Professional Learning</i></p>	<p>Creative and Imaginative Scholarship: Lifelong Learning for an Unpredictable Future Rashika Sharma, Faculty of Technology and Built Environment, Sylila Monteiro, Faculty of Creative Industries and Business, UNITEC Institute of Technology, Auckland, New Zealand <i>Overview:</i> Integration of practice-based learning, place-based learning, project-based learning and industry-based learning are four sustainable and holistic approaches in education systems to achieve lifelong learning in a socially challenged future. <i>Stream: Adult, Vocational, Tertiary and Professional Learning</i></p>	
Room 13 / D1-LP-08	<p>Empowering Reflective Learning: Blogging with BlackBoard Christina Chung Wai Han, Department of Early Childhood Education, Hong Kong Institute of Education, Hong Kong, China <i>Overview:</i> The aim of the study was to explore the effectiveness of using blogging for writing and to enhance deeper learning about concepts. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>MSc by Learning Agreement: Linking Theory to the Work Place Dr Maria Ponto, Faculty of Health and Social Care Sciences, School of Nursing, Kingston University, Kingston upon Thames, UK <i>Overview:</i> This presentation argues in favour of MSc by the Learning contract, which is more flexible than conventional Masters. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	
Room 15/ B4-LP-13	<p>The Mismatch between Policy and Practice in Public Schools in South Africa: Religion Education versus Religious Observances Loshini Govindsamy, Primary School Teacher, Everest Heights Primary School Durban, Natal, South Africa <i>Overview:</i> Even after political liberation in South Africa, a mismatch exists between the principles of freedom of religious observance taught in Religion Education and actual religious observances in public schools. <i>Stream: Teacher Training and Development</i></p>	<p>Boys, Masculinity and Reading: Deconstructing the Homogenizing of Boys in Primary School Literacy Classrooms Laura Scholes, School of Education, The University of Queensland Brisbane, Queensland, Australia <i>Overview:</i> This paper examines how multiple and interconnected sociocultural influences impact upon boys' attitudes and beliefs about reading within the primary school context. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	
Room Garden Session / D1-LP-04	<p>Garden Session with Robert Lingard <i>Please note that all Garden Sessions will take place in the Japanese Garden if weather permits. Otherwise, they will take place in D1-LP-04.</i></p>		
WED. 10:45-11:00	COFFEE BREAK		

WED. 11:00-12:40	PARALLEL SESSIONS		
	11:00-11:30	11:35-12:05	12:10-12:40
Room 1 / B4-LP-07	<p>Out in Print in Australia: Male Same-sex Attraction in Australian Young Adult Novels <i>Dr. David Blair Rhodes, Faculty of Education, Health and Science, Charles Darwin University, Darwin, Australia</i> Overview: This paper explores how young adult literature can be used to combat homophobia and heterosexism in schools and promote equity and safe learning environments. <i>Stream: Equity, Social Justice and Social Change</i></p>	<p>Educating Street Children in Trinidad and Tobago: Catalyzing Development <i>Dr. Gabriel Julien, Ministry of Education, PORT OF SPAIN, Trinidad and Tobago</i> Overview: Need to educate street children in normal classrooms. <i>Stream: Equity, Social Justice and Social Change</i></p>	<p>Finding the Right Problem to Solve: How Middle Schoolers Used Creative Problem Solving to Arrive at Solutions for Financial Sustainability for an Urban Poor Community Kindergarten in Jakarta, Indonesia. <i>Ka Yee Man, Training, Credo, Calvin Herijanto, Jakarta, Jason Pard, Jakarta International School, Indonesia</i> Overview: Applying Creative Problem Solving with middle school students to hit at the heart of the problem of an urban poor community kindergarten in Jakarta, Indonesia <i>Stream: Equity, Social Justice and Social Change</i></p>
Room 2 / B4-LP-09	<p>A Teacher Diary Study to Apply Ancient Art of War Strategies to Professional Development <i>David McLachlan Jeffrey, College of Arts and Sciences Intensive English Program, American University of Sharjah, Sharjah, United Arab Emirates</i> Overview: This presentation concerns the application of The Art of War strategies to the professional development needs of educators, through a teacher diary study. <i>Stream: Teacher Training and Development</i></p>		
Room 3 / B4-LP-10	<p>Who's the Boss? Culture and the Problem of Transfer <i>Jonathan H. Green, Humanities and Language Division, Mahidol University International College, Salaya, Thailand</i> Overview: Transfer of learning may be hindered by certain cultural contexts, especially those that value hierarchy and dependence on the instructor's authority. This is because transfer depends, rather, on learner agency. <i>Stream: Community, Culture, Globalisation</i></p>	<p>Snakes in School Principal's Office: Workplace Bullying <i>Prof. Corene de Wet, Department of Comparative Education and Education Management, University of the Free State, Bloemfontein, South Africa</i> Overview: The aim of this paper is to report on findings from a qualitative explorative study on South African school principals' bullying behaviour. <i>Stream: Educational Leadership and Management</i></p>	<p>Motivational Style Adoption in Asian Chinese <i>Dr. Swati Suhaemi Kurnia, Graduate School, Universitas Persada Indonesia YAI, Jakarta, Indonesia</i> Overview: Motivational style adoption in Asian Chinese and the influence of moral education in early childhood <i>Stream: Educational Leadership and Management</i></p>

WED. 11:00-12:40	PARALLEL SESSIONS		
	11:00-11:30	11:35-12:05	12:10-12:40
Room 4 / B4-LP-11	<p>Assessing and Developing Academic Literacy in First Year Health Undergraduates Dr Sandra Sacre, Prof Robyn Nash, Faculty of Health, Queensland University of Technology, Brisbane, Australia Overview: The results of introducing a short writing task to assess the academic literacy of undergraduate students early in their health courses will be presented. Stream: Literacy, Language, Multiliteracies</p>	<p>Graphically Appealing to Men: Achieving Male-Positive Literacy in a College-Level Literature Course Dr. Dennis S. Gouws, Humanities Department, Springfield College, Springfield, USA Overview: Teaching graphic novels of literary texts, as part of a broader male-positive approach to literacy, can successfully encourage men to succeed with academic literary analysis. Stream: Literacy, Language, Multiliteracies</p>	<p>Multilingualism: A Path Leading to a Wider Door of Chinese Learning Dan Ping Wang, English Department, The Hong Kong Institute of Education, Hong Kong Overview: This paper discusses the possibility of promoting multilingualism in Chinese teaching and learning in Beijing Stream: Literacy, Language, Multiliteracies</p>
Room 5 / B4-LP-12	<p>Using Technologies to Enhance the Effectiveness of Teaching and Learning in Distance Education Chuang Carin, Department of Computer & Information Technology, Purdue University North Central, Westville, USA Overview: The presentation will identify possible problems in online teaching, platform how technologies can be used creatively to solve these problems, as well as promote teaching and learning in distance education. Stream: Technology in Learning</p>	<p>If Technology is the Food of Writing Motivation, Click on! Amr Salah, English Department, Qatar University, Doha, Qatar Overview: This workshop presents a writing model. Writing using a keyboard and a monitor will be discussed in the workshop. Stream: Curriculum and Pedagogy</p>	
Room 6 / D2-LP-02	<p>Enhancing Student Conceptualization of Chemical Reactions Using Tapioca Bomb: An Inquiry-Based Approach Wasana Keeratichamroen, Standard Assessment, The Institute for the Promotion of Teaching Science and Technology, Bangkok, Dr. Pintip Ruenwongsa, Dr. Bhinyo Panijpan, Institute for Innovation Learning, Mahidol University, Nakhon Pratom, Precharn Dechsri, The Institute for the Promotion of Teaching Science and Technology, Ministry of Education, Bangkok, Thailand Overview: Developing a science learning unit with Tapioca Bomb activity to enhance students' understanding on chemical reaction based on an inquiry approach. Stream: Maths, Science and Technology Learning</p>	<p>Preschool Children's Number Sense Development through Board Games Dr. Zhenlin Wang, Department of Psychological Studies, The Hong Kong Institute of Education, Lai Ming Hung, Buddhist Chun Yue Knidergarten, Hong Kong Overview: Number sense development in preschool lays the foundation of later mathematical ability. Adopting a play-based pedagogy, this study found playing board games facilitates preschool children's number sense development. Stream: Maths, Science and Technology Learning</p>	<p>Interactive Teaching and Learning by Using Student Response Systems Dr. Madan Lal Gupta, School of Land, Crop & Food Sciences, The University of Queensland, Brisbane, Australia Overview: This study investigates the impact of using clickers in lectures on student engagement and learning in a first-year Agricultural Mathematics course at the University of Queensland Gatton Campus, Australia. Stream: Maths, Science and Technology Learning</p>

WED. 11:00-12:40		PARALLEL SESSIONS	
	11:00-11:30	11:35-12:05	12:10-12:40
Room 7 / D2-LP-03	<p>More Than the Tip: Teaching Sustainability of the Built Environment Using an Interdisciplinary Focus Dr Elizabeth Karol, Lara Mackintosh, Department of Architecture and Interior Architecture School of Built Environment, Curtin University, Perth, Australia</p> <p>Overview: This paper traces the evolution of teaching of Ecologically Sustainable Design within an architecture/interior architecture university teaching program as it moves towards a more transformative teaching and learning approach.</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>	<p>School Cinema: Utilizing the Powerful Impact of Films to Inculcate Life Skills and Values Thereby Promoting Holistic Development of Children Syed Sultan Ahmed, School Cinema, EduMedia India Private Limited, Bangalore, India</p> <p>Overview: School cinema is an effectual learning module that equips students with skills to handle real-life situations and supports their holistic development through entertaining films and an interactive workbook</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>	
Room 8 / D2-LP-04	<p>Mapping Children's Engagement, Learning and Cultural Citizenship in Art Play Robert Brown, Artistic and Creative Education The Melbourne Graduate School of Education, The University of Melbourne, Dr. Neryl Jeanneret, Artistic and Creative Education Melbourne School of Graduate Education, University of Melbourne, Melanie Chilianis, Artistic and Creative Education Melbourne Graduate School of Education, University of Melbourne, Simon Spain, ArtPlay and SIGNAL, City of Melbourne, Melbourne, Australia, Prof. Samuel Leong, Faculty of Arts & Sciences, Hong Kong Institute of Education, Hong Kong, Hong Kong</p> <p>Overview: The City of Melbourne's ArtPlay provides diverse artist-led programs for children 2 - 12. This colloquium reports on research (2007-2010) which collected evidence of engagement, learning and cultural citizenship.</p> <p>Stream: Arts, Drama and Design</p>		
Room 9 / D2-LP-12	<p>The Supporting Children After Separation Program Dr. Vicki Banham, School of Psychology and Social Science, Faculty of Computing, Health and Science, Dr. Andrew M Guilfoyle, School of Psychology and Social Science, Tara Cavazzi, School of Psychology and Social Science Faculty of Computing, Health and Science, Edith Cowan University, Rosa Napolitano-Lincoln, Edith Cowan University, School of Psychology and Social Science, Perth, Australia</p> <p>Overview: The Supporting Children After Separation Program is for children and young people from birth to 18 years who are going through a separation or have already separated.</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>		
Room 10 / D1-LP-03	<p>Measuring Mathematics Self-Efficacy: Category Skill Correspondence Scale vs. Specific Task Correspondence Scale Dr. Othman Alsawaie, College of Education, UAE University, Al-Ain, United Arab Emirates, Dr Jalal Haj Husein, United States Minor Outlying Islands, Prof. Abdelaziz Sartawi, Iman Mohammad Alghazo, Sana Tibi, United Arab Emirates</p> <p>Overview: Development of two types of mathematics self-efficacy scales for the fourth grade, the Mathematics Self Efficacy Category Skill Correspondence Scale and Mathematics Self Efficacy Specific Task Correspondence Scale</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>	<p>Investigating the Effect of Implementing Reform-Based Mathematics Instruction on Elementary Students Including Students with Learning Difficulties in UAE and Oman Dr. Othman Alsawaie, College of Education, UAE University, Al-Ain, Prof. Abdelaziz Sartawi, Iman Mohammad Alghazo, Sana Tibi, United Arab Emirates</p> <p>Overview: The purpose of this research project is to examine the effects of implementing reform-based mathematics instruction on students' achievement, motivation, and self-efficacy.</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>	<p>Giving Children a Prefrontal Cortex: Using Environmental Stimulus to Supplant Existing Interference Hoan Luong, Dr. Jae Paik, Department of Psychology, San Francisco State University, Dr. Ezequiel Morsella, Department of Psychology Department of Neurology, San Francisco State University and University of California, San Francisco, San Francisco, USA</p> <p>Overview: The present research examined children's self-regulation and how environmental objects impact their attention when distraction occurs in the classroom setting.</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>

WED. 11:00-12:40		PARALLEL SESSIONS		
	11:00-11:30	11:35-12:05	12:10-12:40	
Room 11 / D1-LP-06	<p>The Assessment and Learning Partnerships: Policy, Process and Outcomes Prof. Patrick Griffin, Esther Care, Assessment Research Centre, University of Melbourne, Melbourne, Leanne Murray, School Services Staff Group, Catholic Education Office Melbourne, Masa Pavlovic, Assessment Research Centre, Pamela Robertson, School Services Staff Group, University of Melbourne, Australia Overview: A suite of projects designed to enhance primary and secondary school students' learning outcomes in literacy, numeracy and problem-solving are presented within a comprehensive theoretical framework. Stream: Student Learning, Learner Experiences, Learner Diversity</p>			
Room 12 / D1-LP-07	<p>Addressing Educational Divides through Bridging Leadership: An Innovation Dr Lorna Dino, National Educators Academy of the Philippines, Department of Education, Pasig City, Pitcairn Overview: An action research which shows the effects of the utilization of Bridging Leadership by school heads in School-Based Management addressing educational divides Stream: Educational Leadership and Management</p>	<p>Transforming School: School Leadership under Challenging Conditions Dr. Rajeev Sharma, Ravi J. Matthal Centre for Educational Innovation, Indian Institute of Management, Ahmedabad, M.R. Dixit, Business Policy, Indian Institution of Management, Ahmedabad, India Overview: A case study of a school is presented where a new principal takes charge of a school in difficult condition and transforms it in the course of a few years. Stream: Educational Leadership and Management</p>		
Room 13 / D1-LP-08	<p>Investigating Primary School Students' Perceptions Related To "Teacher" through Their Drawings Res Asst Bilge Cam Aktas, Educational Sciences Department, Anadolu University, Mehmet Üzer, İsmet İnönü İlköğretim Okulu, Eskişehir, Turkey Overview: In this study primary school students' perceptions regarding "teacher" in Turkey was investigated through their drawings. Stream: Curriculum and Pedagogy</p>	<p>Exploring Children's Learning in a Kindergarten During a Curriculum Reform: Are Children Developing Creativity and Problem Solving Skills During this Change Process? Josephine Ng, RMIT University, Melbourne, Australia Overview: This Paper will present children's lived experiences in a Singapore kindergarten during a curriculum reform. The elimination of academic rote learning to a play curriculum seems like an onerous task. Stream: Curriculum and Pedagogy</p>	<p>The Decentralization of Education and Performance of Executive District Officers in Pakistan Dr. Manzoor H. Shah Syed, Assistant Professor, Educational Planning Policy Studie s and Leadership, Allama Iqbal Open University Islamabad, Pakistan Overview: Decentralization is not new in Pakistan. It is a policy commonly followed in both developed and developing countries. The recent decentralization in Pakistan has changed the education system as well. Stream: Educational Leadership and Management</p>	
Room 14 / D1-LP-04	<p>Transforming Literacy in Malaysian Schools: Teachers, Changes & the Agenda on Learning by Design Ambigapathy Pandian, Shanthi Balraj, Universiti Sains Malaysia, Penang, Malaysia Overview: This paper presents an analysis of the ways in which community of secondary school teachers transformed traditional practices of teaching as they adjusted to changes in the turbulent Malaysian educational setting.</p>	<p>The Influence of Knowledge on Green Products Purchasing among Undergraduate Students in Malaysia Hayatul Safrah Salleh, University Malaysia Terengganu, Maznah Binti Salleh, University Malaysia Terengganu Overview: The relationship between knowledge, attitude and intention to purchase green products and also how the level of knowledge determines the behavioural intention of consumers based on the TRA Model. Stream: Organisational Learning, Organisational Change</p>	<p>Perceptions of Fashion Design Graduates Regarding the Usefulness of Their Undergraduate Courses Ayse Secil Tekin-Akbulut, Fashion Design Industrial Arts School, Anadolu University, Eskişehir, Turkey Overview: Graduates of a department of fashion design in Turkey were administered an online rating scale regarding the usefulness of the courses they took during their bachelors degree. Stream: Adult, Vocational, Tertiary and Professional Learning</p>	

WED. 11:00-12:40	PARALLEL SESSIONS		
	11:00-11:30	11:35-12:05	12:10-12:40
Room 15 / B4-LP-13	<p>NEW SESSION Language Learning Strategies Used by ESL University Students <i>Sara Kashefian-Naeeni, Faculty of Education, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia</i> <i>Overview: This study investigates the use language learning strategies among ESL university students from different backgrounds such as gender, year of study and family educational background</i> <i>Stream: Languages Education and Second Language Learning</i></p>	<p>NEW SESSION The Use of Brainstorming and Role Playing as a Pre-Writing Strategy <i>Huey Fen Voon, Lecturer, The Learning Centre, Curtin University of Technology, Sarawak Campus Miri, Sarawak, Malaysia</i> <i>Overview: This study explored the practical side of using role playing as a pre-writing strategy in generating ideas for argumentative essay writing, as compared with the more common pre-writing strategy, brainstorming.</i> <i>Stream: Languages Education and Second Language Learning</i></p>	<p>NEW SESSION The Behavior and Satisfaction of Tourists towards Cultural Tourism <i>Thaveelap Ratttanaraj Student, Recreation Department, Srinakharinwirot University Bangkok, Thailand</i> <i>Overview: The purpose of this research was to study behavior and compare the satisfaction of Thai tourists towards cultural tourism through homestay of Baan Klongrua commune Phato District, Chumporn Province.</i> <i>Stream: Community, Culture, Globalisation</i></p>
WED. 12:40-13:40	LUNCH		
13:40-14:15	PLENARY SESSION: Kate Bielaczyc, National Institute of Education, Singapore "Towards Cultivating a Community of Learners Approach in K-12 Classrooms"		
14:15-15:20	PARALLEL SESSIONS		
	14:15-14:45	14:50-15:20	
Room 1 / B4-LP-07	<p>The Importance of Entrepreneurship Education among Marginalized Populations in Engineering Colleges in Israel <i>Dr Henriette Dahan Kalev, General Studies, Ben Gurion Univeristy, Dr Miri Yemini, Industrial Engineering Department, Shamoon College of Engineering, Beer Sheva, Israel</i> <i>Overview: The aim of our research is to discover how undergraduate engineering and science students who come from lower class groups are influenced by entrepreneurship education and training.</i> <i>Stream: Equity, Social Justice and Social Change</i></p>	<p>Inclusive Education from Teachers' Perspective in China, Finland and South Africa: International Comparative Research Project on the Classroom-level Implications of the Global Inclusive Education Agenda <i>Olli-Pekka Malinen, Prof. Hannu Savolainen, Department of Special Education Faculty of Philosophy, University of Eastern Finland, Joensuu, Finland</i> <i>Overview: Presentation deals with the themes, challenges and latest advancements of our international comparative research project on inclusive education in Mainland China, Finland and South Africa.</i> <i>Stream: Equity, Social Justice and Social Change</i></p>	
Room 2 / B4-LP-09	<p>Self-Efficacy of Kindergarten Teachers: Bandura's Four Sources as Predictors <i>Ms Ghia Mei Khoo, HELP University College, Kuala Lumpur, Malaysia</i> <i>Overview: The source of kindergarten teacher's self-efficacy was explored using Bandura's model. Past success and emotional intelligence were significant predictors of teacher self-efficacy.</i> <i>Stream: Teacher Training and Development</i></p>	<p>Do Teachers Use Concrete Manipulatives to Teach Fractions? A Cross-Cultural Comparison <i>Kammy K. Kwok, Dr. Susan Courey, Dr. Jae Paik, San Francisco, USA</i> <i>Overview: A study examining the different types of concrete manipulatives used by U.S. and Korean 3rd grade teachers when teaching fraction concepts.</i> <i>Stream: Teacher Training and Development</i></p>	
Room 3 / B4-LP-10	<p>A Heuristic Approach to Student Learning: A Hong Kong Perspective <i>Gayle R. Y. C. Chan, Libraries, University of Hong Kong, Hong Kong, China</i> <i>Overview: Educational reforms often concern a heuristics inquiry. Findings from a study on students' research habits are used to guide emerging information service support to enrich learning and discovery.</i> <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Revisiting the 'Self' in Self-Directed Inquiry Learning: A Heuristic Case Study of an Independent Media Production Directed by Students <i>Dr Chitat Chan, Hong Kong Polytechnic University, Hong Kong</i> <i>Overview: This article calls for a more careful reading of the presumptions of 'self-directedness' in inquiry learning in order to avoid naïve celebration of any forms of laissez faire student-centred approaches.</i> <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	

WED. 14:15-15:20		PARALLEL SESSIONS	
	14:15-14:45		14:50-15:20
Room 4 / B4-LP-11	<p>Drawings as a Pathway to Literacy: The Storybook Experience Dr. Alvin Ping Leong, <i>Language and Communication Centre School of Humanities and Social Sciences, Nanyang Technological University, Singapore</i> Overview: This talk discusses how teachers can use children's drawings as a resource to help them in their literacy development. Stream: <i>Literacy, Language, Multiliteracies</i></p>		<p>Small Steps: Achieving Positive Literacy Outcomes for Indigenous Adults in a Remote Community Lorraine Sushames, Laisa Whippy, <i>Language Literacy and Numeracy Programmes, Charles Darwin University, Derek McPadden, Tennant Creek, Roger Thompson, Alice Springs, Australia</i> Overview: This paper describes an integrated delivery model for adult literacy and numeracy provision, which has demonstrated its success with remote Indigenous people in the Northern Territory. Stream: <i>Literacy, Language, Multiliteracies</i></p>
Room 5 / B4-LP-12	<p>Subjectivity as a Tool for Clarifying Mismatches between Markers Dr. Emma Medland, <i>King's Learning Institute, King's College, London, London, UK</i> Overview: This article presents empirical work that illuminates some of the subjective values and beliefs that can result in mismatches between markers. Stream: <i>Curriculum and Pedagogy</i></p>		<p>Can Plants Fight Back? Students' Perception of Plants following Their Study in the Inquiry-Based Learning Unit Dr Nantawan Nantawanit, <i>Institute for Innovative Learning / The Institute for the Promotion of Teaching Science and Technology, Bangkok, Thailand</i> Overview: Inquiry-based activities were developed with an aim to promote students' understanding on plant defense responses and raise their positive attitude on plant learning. Stream: <i>Curriculum and Pedagogy</i></p>
Room 6 / D2-LP-02	<p>A Case Study on Teacher's Assistance in Writing Classroom: A Look at the Effects on Rural Learners' Writing Self-Efficacy Ilyana Jalaluddin, <i>Faculty of Education, National University of Malaysia, Kajang, Dr. Melor Md. Yunus, TESL, UKM, Kuala Lumpur, Malaysia</i> Overview: This paper will discuss on the assistance provided by the teacher in Malaysian rural school when teaching writing, and the effect on the learners' writing self-efficacy. Stream: <i>Languages Education and Second Language Learning</i></p>		<p>The Effect of Self-Questioning Strategy on EFL Learners' Reading Comprehension Development Hui-Fang Shang, <i>Department of Applied English, I-Shou University, I-Ju Chang-Chien, Kaohsiung County, Taiwan</i> Overview: The purpose of this paper was to explore the effect of self-questioning strategy use on EFL reading comprehension by using quantitative and qualitative research methods. Stream: <i>Languages Education and Second Language Learning</i></p>
Room 7 / D2-LP-03			<p>An Analysis of Excessive Assessment in Education and a Guide for Authentic Practice Dr. Sherri Franklin-Guy, <i>Department of Educational Psychology and Counseling, California State University, San Bernardino, San Bernardino, USA</i> Overview: An analysis of and discourse regarding the adverse effects of excessive assessment on didactic practices and learning and performance outcomes. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>
Room 8 / D2-LP-04	<p>The Impact of Instructional Supervision among Student Teachers Dr. Filipinas L. Bognot, <i>Department of Professional and Special Education College of Education and Graduate School, Dr. Vilma Tacbad</i>, <i>Department of Professional and Special Education and Department of Filipino College of Education, Angeles University Foundation, Angeles City, Philippines</i> Overview: The study aimed to analyze the impact of the type of instructional supervision to the teaching competencies of the student teachers. Stream: <i>Curriculum and Pedagogy</i></p>		<p>New Tendencies in Higher Education Quality Assurance in Romania Prof Mircea Ivanescu, <i>Council, Bucharest, Prof Ion Vladimirescu</i>, <i>Rector, University of Craiova, Craiova, Prof Ioan Curtu</i>, <i>Romanian Agency for Quality Assurance in Higher Education, University of Brasov, Bucharest, Prof Dan Popescu</i>, <i>Automatic Department, Prof Mircea Zavaleanu</i>, <i>Administrative Board, Prof Cornel Stroe</i>, <i>Faculty of Sport, University of Craiova, Craiova, Romania</i> Overview: The paper presents the policies of the Romanian Agency for Quality Assurance in Higher Education in order to improve the quality level for all Romanian universities. Stream: <i>Educational Leadership and Management</i></p>

WED. 14:15-15:20	PARALLEL SESSIONS	
	14:15-14:45	14:50-15:20
Room 9 / D2-LP-12	<p>A Study Using Blogs as a Tool for Student-Centred Learning in a Computer Graphics Course: A Malaysian Perspective Dr. Tse-Kian Neo, Faculty of Creative Multimedia, Multimedia University, Cyberjaya, Malaysia <i>Overview:</i> Students in a computer graphics course were required to use blogs to document their creative process. Data was collected to measure their perceptions and attitudes towards this learning environment. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>	<p>Components of Effective Learning Environment: Diversity in Three Regions Dr. Lucia Yeung, Dr. Tak S Ha, Center for Enhanced Learning and Teaching, The Hong Kong University of Science and Technology, Kowloon, Hong Kong, Dr. Victoria Appatova, Dr. Harry Prats, University of Cincinnati, USA, Dr. Violeta Vidaček-Hainš, University of Zagreb, Croatia <i>Overview:</i> This paper examines the Components of Effective Learning Environment perceived by different groups of students in three regions (Hong Kong, U.S. and Croatia). <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>
Room 10 / D1-LP-03	<p>Exploring Speech Activities in College EFL Classes in Japan Shinji Fukuda, Department of English Faculty of Humanities, Fukuoka University, Fukuoka City, Japan <i>Overview:</i> In this study, types of speech activities in college EFL classes are analyzed and practiced for the purpose of helping Japanese students become good communicators of English. <i>Stream:</i> Languages Education and Second Language Learning</p>	<p>Lexical Learning and Listening through Web-based Modules Lexifun: What is Hard to Learn in the Classroom may be Fun Online Dr. Bruno Di Biase, University of Western Sydney, Sydney, Australia <i>Overview:</i> A research-driven autonomous component for blended learning of vocabulary, listening and reading online is described with a preliminary secondary and university students' evaluation. <i>Stream:</i> Languages Education and Second Language Learning</p>
WED. 14:15-15:20	PARALLEL SESSIONS	
	14:15-14:45	14:50-15:20
Room 11 / D1-LP-06	<p>Students' Conceptual Understanding and Problem-Solving Difficulties in Physics Using a Concept-Based Problem Solving Strategy Amante Crisostomo, Physical Sciences Department College of Science, De La Salle University-Dasmariñas, Dasmariñas, Philippines <i>Overview:</i> A study of how students will better appreciate and understand Physics. <i>Stream:</i> Teacher Training and Development</p>	<p>The Effectiveness of Analogy on Tenth-Grade Students' Chemistry Achievement in the United Arab Emirates Dr. Balfakih Nagib, Curriculum and Instruction, United Arab Emirates University, Al Ain, United Arab Emirates <i>Overview:</i> This study explores the effectiveness of analogy as alternative teaching method on UAE high school students' achievement. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>
Room 12 / D1-LP-07	<p>Level of Emotional Creativity in the Classroom Petro van der Merwe, Christian Spirituality, Church History and Missiology, University of South Africa, Pretoria, South Africa <i>Overview:</i> This paper investigates, by means of action research, the link between the teachers' emotional creativity in the classroom and the children's behaviour. <i>Stream:</i> Curriculum and Pedagogy</p>	<p>A Common First Year in a Large Multi-Disciplinary Faculty of Health Sciences Dr. Kerry Fitzmaurice, Dr. Iain McAlpine, Dr. Linda Pannan, Matthew Oates, Faculty of Health Sciences, Latrobe University, Melbourne, Australia <i>Overview:</i> A curriculum change to a common first year in a faculty of Health Sciences introduced interprofessional practice subjects and used an enquiry-based learning approach to engage students. <i>Stream:</i> Curriculum and Pedagogy</p>
Room 13 / D1-LP-08	<p>A Travelling Desk for Dreamers Fiona Grieve, Susan Jowsey, Department of Design and Visual Arts Faculty of Creative Industries and Business, Unitec, Auckland, New Zealand <i>Overview:</i> A design process utilizing language as provocation that allows drawing to evolve through traditional, then material and media based exploration, finally synthesized into interactivity. <i>Stream:</i> Curriculum and Pedagogy</p>	<p>The Threaded Project: Bridging the Gap Fiona Grieve, Department of Design and Visual Arts Faculty of Creative Industries and Business, Unitec, Auckland, New Zealand <i>Overview:</i> A bi-annual collaborative design publication that establishes a creative platform to offer insights into best practice across the creative industries and bridge the gap between recognised and emerging practice <i>Stream:</i> Arts, Drama and Design</p>

WED. 14:15-15:20	PARALLEL SESSIONS			
	14:15-14:45		14:50-15:20	
Room 15	<p>Elaborating the Directed-Reading-Thinking-Activity Strategies in Overcoming EFL Students' Problems in Reading Literature Dr Nooreiny Maarof, Associate Professor, Dept of Methodology & Educational Practice, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia Martin Kustati Suharjo, Doctoral Student, Faculty of Education, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia Overview: This paper describes the use of the Directed-Reading-Thinking-Activity strategy among a group of EFL students in reading literature in an English lesson. Stream: Languages Education and Second Language Learning</p>		<p>Clinical Approach in Learning and Teaching Mathematics and Science Daisy Mae Bongtiwon, Zambales, Philippines Pamela R. Gatdula, Regional Supervisor, Department of Education Region III Philippines Zosimo A. Bongtiwon, Philippines Overview: Clinical Approach in teaching and learning is based on cognitive process instruction, scaffolding, metacognition and attributional retraining and a way to improve students' skills and conceptual understanding using learning strategies. Stream: Maths, Science and Technology Learning</p>	
Room Garden Session / D1-LP-04	<p>Garden Session with Kate Bielaczyc Please note that all Garden Sessions will take place in the Japanese Garden if weather permits. Otherwise, they will take place in D1-LP-04.</p>			
WED. 15:20-15:35	COFFEE BREAK			
15:35-17:50	PARALLEL SESSIONS			
	15:35-16:05	16:10-16:40	16:45-17:45	17:20-17:50
Room 1 / B4-LP-07	<p>A Comparative Study on Science in Primary School Students: Inventive Thinking Skills Maria Abdullah, Ministry of Education, Brunei, Brunei Darussalam, Kamisah Osman, International University Of Malaysia, Selangor, Malaysia Overview: This is a research study on inventing thinking skills based on 21st century skills on Science which focuses on two countries in South East Asia. Stream: Maths, Science and Technology Learning</p>	<p>Delivering a Community-Based Education for Gypsies: University and Community Partnership Prof. Annmarie Ruston, Canterbury Christ Church University, Chatham, UK Overview: Action research to build university and community partnership to deliver a community based education programme for Gypsies Stream: Equity, Social Justice and Social Change</p>	<p>Educating the Underserved in Unstable Societies: Creating Sustainable Solutions in Yemen Dr. Ernest D. O'Neil, BEST-Yemen Project Center for Gender Equity, Academy of Educational Development, Washington, USA, Ali Mohammed Al Agri, Basic Education Support and Training (BEST) Yemen Project, Academy for Educational Development, Sana'a, Yemen Overview: This interactive workshop focuses on creating sustainable solutions to educating underserved school-age children in unstable societies. Theory, practices and materials for educating underserved populations in Yemen are analyzed and discussed. Stream: Equity, Social Justice and Social Change</p>	

WED. 15:35-17:50	PARALLEL SESSIONS			
	15:35-16:05	16:10-16:40	16:45-17:45	17:20-17:50
Room 2 / B4-LP-09	<p>Understanding the Link between Student Values and Transition <i>Dr. Sharn Donnison, La Trobe University, Debra Edwards, Faculty of Education, La Trobe University., Bendigo, Australia</i> Overview: This paper examines what first year Higher Education students value about teaching and learning and how this relates to engagement and transition. <i>Stream: Teacher Training and Development</i></p>	<p>Mentoring and Learning to Teach: What Do Pre-Service Teachers Expect to Learn from Their Mentor Teachers? <i>Angelina Johanna Ambrosetti, Faculty of Arts, Business, Informatics and Education School of Learning and Innovation, CQUniversity Australia, Noosa, Australia</i> Overview: Student teachers have specific perceptions of mentor teachers and what they will learn from them. Survey research was used to analyse their perceptions and propose a framework for professional placements. <i>Stream: Teacher Training and Development</i></p>	<p>The Views of Elementary School Science and Technology Teachers about Students' Affective Learning Outcomes Regarding Science and Technology <i>Nihal Tunca, Institution of Education, Asst. Prof. Bahadır Erişti, Education Faculty, Anadolu University, Eskisehir, Turkey</i> Overview: The research aims at determining the elementary school forth and fifth graders' science and technology teachers' views about their students' acquiring scientific values, attitudes and other affective domain competencies. <i>Stream: Teacher Training and Development</i></p>	<p>Pre- and In-service Teachers' Conceptions about Teachership <i>Dr. Sivbritt Dumbrajs, Espoo, Prof. Tuula Keinonen, University of Joensuu, Anssi Kinnaslampi, Heini Kinnaslampi, Joensuu, Finland</i> Overview: In this study we have examined pre- and in-service teachers' conceptions about good teachership. The research approach was phenomenographical. Four teacher type categories emerged. <i>Stream: Teacher Training and Development</i></p>
Room 3 / B4-LP-10	<p>Potential and Readiness of Kasetsart University Instructors about e-Learning <i>Siripipattanakoon, Natchayatorn Sarudathitipat, Varathaya Thammakittipob, Paitoon Srifa Piyapong Saisophon, Chintana Kanjanavisut, Kulkanit Rashainbunyawat, Panit Khemtong, Department of Vocational Education, Faculty of Education Kasetsart University, Juthamaneee Sangsawang, Agro-Ecological system Research and Development, Institute Kasetsart University, Thailand</i> Overview: This applied research has the main purpose of studying the potential of Kasetsart University instructors toward using a learning management system. <i>Stream: Technology in Learning</i></p>	<p>Understanding the Digital Divide: A Closer Examination of the Application of Web 2.0 Technologies by Undergraduate Students. <i>Dr. Liam Morgan, Faculty of Arts and Social Sciences, University of Technology, Sydney, Sydney, Australia</i> Overview: This paper seeks examine the so-called 'digital divide' that is supposed to exist between university lecturers and their undergraduate students. <i>Stream: Technology in Learning</i></p>	<p>A Study on the Competency of Graduating Students Being Major in Graphic Design <i>Sheng-Fa Hsieh, Graduate School of Design Doctoral Program, National Yunlin University of Science and Technology, Douliou, Taiwan</i> Overview: This research examines the competency gap in graduating students studying in graphic design between school and field of graphic design. <i>Stream: Technology in Learning</i></p>	<p>Automatic Learning Guide for Mathematical Word Problem <i>Wanintorn Supap, Institute for Innovative Learning, Kanlaya Naruedomkul, Department of Mathematics, Mahidol University, Bangkok, Thailand, Nick Cercone, Department of Computer Science and Engineering, York University, Toronto, Canada</i> Overview: This paper proposed MathMaster, the system that was designed to help students practice and understand mathematical word problems, translate them into equation and solve the equation. <i>Stream: Technology in Learning</i></p>

WED. 15:35-17:50	PARALLEL SESSIONS			
	15:35-16:05	16:10-16:40	16:45-17:45	17:20-17:50
Room 4 / B4-LP-11	<p>An Exploration of Preschool Children's Responses to Narrative and Non-Narrative Information Books <i>Hsiang-Ju Ho, Chiayi City, Chia-Wei Su, Hsiao-Yu Huang, Department of Early Childhood Education, National Chiayi University, Taiwan</i> Overview: Using reader response theory as the theoretical framework, the purpose of this study is to examine preschool children's responses to narrative and non-narrative information books. <i>Stream: Literacy, Language, Multiliteracies</i></p>	<p>Preschool Children's Parents' Perceptions of Picture Books <i>Hsiang-Ju Ho, Chiayi City, Hsiao-Yu Huang, Department of Early Childhood Education, National Chiayi University, Taiwan</i> Overview: This work-in-progress study aims to investigate how parents think about picture books, how parents select picture books, and what kinds of picture books parents provide their children. <i>Stream: Literacy, Language, Multiliteracies</i></p>	<p>Paraphrases: Duplication or Construction of Knowledge in a Computer-Supported Environment <i>Dr. Lisa Cheung, Centre for Applied English Studies, The University of Hong Kong, Hong Kong</i> Overview: This paper presents the results of an investigation into computer-supported collaborative knowledge construction through a linguistic device which I propose to call paraphrases. <i>Stream: Technology in Learning</i></p>	<p>Automatic Math Reader for Blind and Visually Impaired <i>Wararat Wongkia, Institute for Innovative Learning, Kanlaya Naruedomkul, Department of Mathematics Faculty of Science, Mahidol University, Bangkok, Thailand, Nick Cercone, Department of Computer Science and Engineering, York University, Toronto, Canada</i> Overview: This session explores the effects of MathReader, a text-to-speech system with the capability to automatically read math expressions and formula aloud in Thai. <i>Stream: Technology in Learning</i></p>
Room 5 / B4-LP-12	<p>Investigating L1 and L2 Reading Processing Difference: An Exploratory Comparison Study between Hong Kong and Taiwanese College Students <i>Dr. Gloria Shu-Mei Chwo, Applied English Department, Hungkuang University, Taiwan, Taiwan</i> Overview: This study investigated the reading processing difference between two comparable Chinese college groups in Hong Kong and Taiwan that possess the same writing system background but with distinctive instructional methods. <i>Stream: Curriculum and Pedagogy</i></p>	<p>'It is My Education and I Deserve to be Involved': Values in Educational Transition <i>Dr. Lynne Grant, Faculty of Education, Health and Social Sciences School of Education, University of the West of Scotland, Glasgow, UK</i> Overview: This paper focuses on the rights of children to be involved in discussions about their education in relation to educational transitions. <i>Stream: Curriculum and Pedagogy</i></p>	<p>The What, Why, and How of Differentiated Instruction: Brain-Based Teaching and Learning Strategies <i>Janet Kaback, East Side High School, Pilar Veru, Department of ESL, Bilingual, & World Languages, Newark Public Schools, Newark, USA</i> Overview: Advances in brain research cause us to rethink teaching. Presenters will provide rationale for and practical applications of Differentiated Learning, including the impact on Second Language and Special Needs Students. <i>Stream: Curriculum and Pedagogy</i></p>	

WED. 15:35-17:50	PARALLEL SESSIONS			
	15:35-16:05	16:10-16:40	16:45-17:45	17:20-17:50
Room 6 / D2-LP-02	<p>Learner Autonomy and the Out-of-Class English Learning of Highly Proficient Students in Hong Kong <i>Wing H.W. Chan, Department of English, The Chinese University of Hong Kong, Hong Kong</i></p> <p>Overview: This presentation reports on one phase of a study that is investigating learner autonomy and the out-of-class English language learning of highly proficient tertiary students in Hong Kong. <i>Stream: Languages Education and Second Language Learning</i></p>	<p>Error Correction and Students' Perception on Teachers' Written Feedback: An Exploratory Study on L2 Learners in a Malaysian University <i>Dr. Shahrina Md Nordin, Dr. Mohammed Halib, Dr. Zulkipli Ghazali, Razol Mahari Mohd Ali, Management and Humanities Department, Universiti Teknologi Petronas, Tronoh, Malaysia</i></p> <p>Overview: The paper discusses the various techniques teachers use in providing written feedback to learners' writing. The study investigated the usefulness and effectiveness of these techniques based on students' perceptions. <i>Stream: Languages Education and Second Language Learning</i></p>	<p>Negotiation of Meaning through Synchronous and Asynchronous Computer Mediated Communication (CMC) in Japanese as a Second Language <i>Dr. Satomi Kawaguchi, School of Humanities & Languages, University of Western Sydney, Sydney, Australia</i></p> <p>Overview: This presentation evaluates online text messages (i.e., chat and email) in second language learning activities and reports on the analysis of negotiation of meaning. <i>Stream: Languages Education and Second Language Learning</i></p>	<p>What Teaching Practices Did a Teacher Find from an ESL Student's Autobiography? <i>Wing Yan Wong, English Programs for Internationals, University of South Carolina, Columbia, USA</i></p> <p>Overview: The session explores an autobiography of English learning written by the presenter and analyzed from the point of view of an ESL teacher to find useful teaching practices. <i>Stream: Languages Education and Second Language Learning</i></p>
Room 7 / D2-LP-03	<p>Learning Approach and Perception of Learning Context in Economics Education: A Causality Test <i>Dr. Tommy Tang, School of Economics and Finance Faculty of Business, Prof. Tim Robinson, School of Economics and Finance, Queensland University of Technology, Brisbane, Australia</i></p> <p>Overview: Using the technique of structural equation modelling, this study investigated the causal relationship between students' learning approach and their perception of the learning context. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Cross-Cultural Differences in Preschool Instruction and Mathematics Achievement <i>Manuel Gonzales, Department of Psychology, San Francisco State University, Loes van Gelderen, Dr. Jae Paik, San Francisco, USA</i></p> <p>Overview: Study 1 compared mathematic abilities of U.S., Taiwanese, Peruvian, and Dutch four-year-olds. Study 2 compared math activities, teaching styles, and interruptions in U.S., Taiwanese, and Peruvian preschool classrooms. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Student Attitudes toward Science: The Case of Thai Upper Secondary School Non-Science Students <i>Chaninan Pruekpramool, Dr. Nason Phonphok, Science Education Center, Srinakharinwirot University, Bangkok, Thailand, Dr. Orvil L. White, Childhood/Early Childhood Education Department, State University of New York College at Cortland, Cortland, USA, Dr. Kusalin Musikul, Department of Primary Science, The Institute for the Promotion of Teaching Science and Technology</i></p> <p>Overview: The purpose of this study is to investigate the attitudes toward science of 250 upper secondary school non-science students in the Bangkok Metropolitan Area and Vicinity, Thailand. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Towards the Development of a Prognostic Approach to Student Retention in Foreign Language Classes <i>Dr. Ana Lobo, Dr. Cristina Poyatos Matas, School of Languages and Linguistics, Griffith University, Brisbane, Australia</i></p> <p>Overview: The paper discusses the development of a new prognostic approach and model to student retention in foreign language classes. <i>Stream: Languages Education and Second Language Learning</i></p>

WED. 15:35-17:50	PARALLEL SESSIONS			
	15:35-16:05	16:10-16:40	16:45-17:45	17:20-17:50
Room 8 / D2-LP-04	<p>Developing a Community to Disseminate Good Practice Dr. Pamela Parker, Dr. Susannah Quinsee, <i>Learning Development Centre, City University London, London, UK</i> Overview: The paper will outline how a community of practice was set up to support and disseminate good practice in learning and teaching. <i>Stream: Educational Leadership and Management</i></p>	<p>Professional Learning Communities in the USA: Demystifying, Creating, and Sustaining Dr. Jane B. Huffman, <i>Department of Teacher Education and Administration College of Education, University of North Texas, Denton, USA</i> Overview: How do we reculture schools, support staff and students, and meet today's challenges? Educators in Professional Learning Communities use purposeful visioning, shared leadership, and collaboration to create cultures of learning. <i>Stream: Educational Leadership and Management</i></p>	<p>A First Investigation of Staffs' View of High School Principals on Leadership Style Kung-Huang Lin, Taipei, Tsai-Hsiu Chen, <i>Department of Industrial Education and Technology, National Changhua University of Education, Changhua, Taiwan</i> Overview: The main purpose of this research is to analyze staffs' view of the leadership style of principals for the first time in national high schools who adopt the new law. <i>Stream: Educational Leadership and Management</i></p>	<p>Building Block for Future Nursing Management? The Impact of a Student Mentoring Service on a Student Mentor's Personal and Professional Development Ms Frances E Colbron, <i>Faculty of Health and Applied Social Sciences, Liverpool John Moores University, Liverpool, UK</i> Overview: The research aims to ascertain the impact of the Student Mentoring Service on the student mentors' personal and professional development through the use of questionnaires, focus groups and interviews. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>
Room 9 / D2-LP-12	<p>Enhancing the Quality of Teaching and Learning through Assessment: The University of South Africa Assessor Training Experience Prof. Tinus Van Rooy, <i>School of Education College of Human Sciences, University of South Africa, Unisa, South Africa</i> Overview: Investigating the impact of assessor training on the teaching and assessment practices of academic staff qualitatively enriched existing assessment approaches and informed teaching practices. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>International Student's Accounting Learning in Globalised Australian Universities: Challenges and a Way Out Asit Bhattacharyya, <i>Newcastle Business School, University of Newcastle, CALLAGHAN, Australia</i> Overview: The paper aims to highlight the initial problems (related to English language, communication skills, learning approaches and cultural background) faced by international students and how they overcome these difficulties. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Enhancing Teacher Capability: A Teacher Post Graduate Program for a Changed World Ken Sell, Trondheim International School, Trondheim, Norway Overview: This workshop investigates one attempt to bridge the disconnection between an education department who employs teachers and a university responsible for providing post graduate teacher training. <i>Stream: Organisational Learning, Organisational Change</i></p>	

WED. 15:35-17:50	PARALLEL SESSIONS			
	15:35-16:05	16:10-16:40	16:45-17:45	17:20-17:50
Room 10 / D1-LP-03	<p>Bring Back the Wow: Models for Engaging Students with Real Scientists Doing Real Science Dr. Robyn Gregson, <i>School of Education, Univeristy of Western Sydney, Penrith, Australia</i> Overview: Secondary students are provided with the opportunity to work with scientists experimenting in real laboratories to motivate them to choose science as a career <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Critical Thinking through Chess: Preliminary Discussion Nor Aishah Abdullah, Dr. Amran Muhammad, Dr. Siti Nurani Mohd Nor, <i>Department of Science and Technology Studies Faculty of Science, University of Malaya, Malaysia</i> Overview: This research is focused on developing critical thinking skills thorough chess playing. Subjects were primary school children age 9 to 11 years old. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>		<p>Flexible Blended Instruction Focussing on the Learning Styles of the Students Kiymet Selvi, Cigdem Suzan Cardak, <i>Department of Educational Sciences Curriculum and Instruction, Anadolu University, Eskisehir, Turkey</i> Overview: Flexible blended instruction which concerned the learning styles of the students was applied in this case study in Turkish Higher Education. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>
Room 11 / D1-LP-06	<p>Grammar Magic: A Multi-Sensory Approach to Grammar Christine Killely, <i>Education Special Education, Learning Made Easier, Melbourne, Australia</i> Overview: Grammar is the basis of our language. This study examines a unique method of teaching grammar through colour, songs and dice games. <i>Stream: Special Education, Learning Difficulties, Disability</i></p>		<p>Variables Predicting Cyberbullying Victimization among Turkish Members of an Online Social Utility Dr. Yavuz Akbulut, Asst. Prof. Bahadır Erişti,, Yusuf Levent Sahin, <i>Anadolu University, Eskisehir, Turkey</i> Overview: This study recruited about fourteen hundred participants with an online survey and investigated the extent of cyberbullying victimization along with the variables predicting victimization among the online social utility members. <i>Stream: Other</i></p>	<p>Factors Influencing Foreign Accent in EFL Speech Dr. Huei-Chun Teng, <i>National Taiwan University of Science and Technology, Taipei, Taiwan</i> Overview: The study aims to investigate the factors which affect the perceived degree of foreign accent in the EFL sentences produced by Taiwanese college students. <i>Stream: Languages Education and Second Language Learning</i></p>
Room 12 / D1-LP-07		<p>New Futures in Lifelong Learning in the Asia Pacific Region: Sustainability, Elder learning and Student Mobility. Dr. Peter Kell, Prof. Rupert Maclean, Dr. Maureen Tam, <i>Centre for Life Long Learning Research and Development, Hong Kong, Dr. Ada Lai, Emily Tsoi,</i> <i>Centre for Lifelong Learning Research and Development, Hong Kong Institute of Education, New Territories, Hong Kong</i> Overview: This colloquium by Rupert Maclean, Maureen Tam, Peter Kell, Ada Lai and Emily Tsoi discusses lifelong learning, education for sustainability, elder education and student mobility. <i>Stream: Adult, Vocational, Tertiary and Professional Learning</i></p>		

WED. 15:35-17:50	PARALLEL SESSIONS			
	15:35-16:05	16:10-16:40	16:45-17:45	17:20-17:50
Room 13 / D1-LP-08	<p>Teaching Music Performance in a (Changing) Liberal Arts Environment Dr. Deborah Nemko, <i>Music Department, Bridgewater State College/New England Conservatory, Roslindale, USA</i> Overview: A discussion regarding how music performance is currently taught in the academic setting with suggestions regarding adaptations to meet the needs of changing technology, demographics and emerging career tracks. <i>Stream: Community, Culture, Globalisation</i></p>	<p>Home-School Relationships: Valuable or Problematic? Teachers Perceptions about Home-School Relationships Alexandra Zaoura, <i>Coventry, Carol Aubrey, Institute of Education, University of Warwick, UK</i> Overview: A description of the present home-school relationships in Cypriot primary school. Also emphasis is paid in teachers views about the importance of involving parents in education. <i>Stream: Community, Culture, Globalisation</i></p>	<p>The Way of Tea: Paradigm for Life-Long Learning Dr. Alexandre A. Avdulov, <i>Department of Modern Languages and Classics, Saint Mary's University, Halifax, Canada</i> Overview: An examination of how the Way of Tea, after migrating from Asia, offers different yet complimentary methods of teaching and learning to Western educational practices. <i>Stream: Community, Culture, Globalisation</i></p>	<p>To Live Culturally or Not? Analyzing the Participation of Local Cultural Activities from A Consumer Behavior Perspective Assist. Prof. Su Chong Chuang, <i>Department of Public Affairs and Management, Taibao, Prof. Shyh-Huei Hwang, Department of Creative Design, National Yunlin University of Science and Technology, Douliou, Chiu-Hsueh Liu, The Department of Applied Art and Design, Toko University, Taibao, Taiwan</i> Overview: This paper explores and analyzes the participation of local cultural activities from a consumer behavior perspective. <i>Stream: Community, Culture, Globalisation</i></p>
Room 15	<p>The Organizational Management in Office of the President, Srinakharinwirot University Dr. Winida Jaranai, <i>Lecturer, Department of Recreation Faculty of Physical Education, Srinakharinwirot University Bangkok, Bangkok, Thailand</i> Overview: Throughout the twentieth century, the integration of courses in higher education curriculum develop to be the integrated courses. <i>Stream: Curriculum and Pedagogy</i></p>	<p>English Language Curriculum Design for the Underprivileged University Students: An Evaluation of the Objectives and the End Results Ameena Zafar <i>Assistant Professor, Faculty of Management & Social Sciences, Mohammad Ali Jinnah University Islamabad, Punjab, Pakistan</i> Overview: The primary focus of this research was to design a specialized English Language curriculum for the underprivileged students at the Business Schools in Pakistan. <i>Stream: Curriculum and Pedagogy</i></p>	<p>Contribution of Education to Enhancing Unity: Malaysian Experience Dr. Zaharah Hassan <i>Associate Professor, Center for General Studies, National University of Malaysia Bandar Baru Bangi, Selangor, Malaysia</i> Overview: The aim of this study is to determine the activities and learning experience at a university that can enhance or hinder unity in a multicultural society. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Students' Thinking Pattern Based on Five Key Intelligences: A Case Study at UiTM and UPM Campuses, Malaysia Dr. Nur Riza Suradi <i>Senior Lecturer, Universiti Kebangsaan Malaysia, School of Science and Mathematics Bangi, Selangor, Malaysia</i> Norkisme Zainal Abidin <i>Research Officer, School of Science and Mathematics, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia</i> Overview: This study discusses the public higher education institution students' thinking based on five key intelligences namely spiritual, physical, intellectual, emotional and social development. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>

Sessions: Thursday, 08 July

8:00-9:00	REGISTRATION DESK OPEN	
9:00-9:35	PLENARY SESSION: Kerry Kennedy, Hong Kong Institute of Education, Hong Kong “Assessment as a Cultural Practice: How Can Assessment Environments Cater for the Needs of Hong Kong’s Ethnic Minority Students?”	
9:40-10:45	PARALLEL SESSIONS	
	9:40-10:10	10:15-10:45
Room 1 / B4-LP-07	<p>Setting for Success: Identifying the Key Elements that Support a Successful In-School Placement Susan Richardson, Faculty of Arts, Business, Informatics & Education School of Learning and Innovation, CQ University (Noosa), Sunshine Coast, Australia</p> <p>Overview: Pre-service teachers draw on key elements in the school-placement context to set themselves for success for productive “embedded practice teaching” opportunities that move them from novice to capable practioner.</p> <p>Stream: Teacher Training and Development</p>	<p>Achieving High Quality School Experience in Initial Teacher Education: How Distance Learning and Traditional Programmes are Converging Prof. Ann Shelton Mayes, School of Education, The University of Northampton, Dr. Hilary Burgess, Centre for Research in Education and Educational Technology Faculty of Education and Language Studies, The Open University, Milton Keynes, UK</p> <p>Overview: A review of initial teacher education programmes world-wide shows that distance learning methods commonly feature in traditional programmes to enhance the quality of school-based experience</p> <p>Stream: Teacher Training and Development</p>
Room 2 / B4-LP-09	<p>Technology Wasn’t Invented by Generation Y Kerry Maree Lee, School for Science, Mathematics and Technology Education Faculty of Education, University of Auckland, Judy Kalopa, Auckland, New Zealand</p> <p>Overview: This paper investigates how traditional objects are technological outcomes and can and should be used to explain contemporary concepts such as those within the 'Nature of Technology'</p> <p>Stream: Maths, Science and Technology Learning</p>	<p>Novice Teachers' Interpersonal Behaviour in Secondary Schools Dr. Hunus Riah, Dr. Sing Huat Poh, Science Academic Group Sultan Hassanah Bolkiah, Universiti Brunei Darussalam, Bandar Sewri Begawan, Brunei Darussalam</p> <p>Overview: This study investigated 40 secondary novice teachers' perceptions of their interpersonal behaviour in secondary schools. It was found that actual behaviour differed from their ideal behaviour.</p> <p>Stream: Maths, Science and Technology Learning</p>
Room 3 / B4-LP-10	<p>Sustainable Management of Local Cultural Institutes: Case Study of Taiwan Crafts Workshop Chiu-Hsueh Liu, Department of Applied Art and Design, TOKO University, Taibao, Prof. Shyh-Huei Hwang, Department of Creative Design, National Yunlin University of Science and Technology, Douliou, Taiwan</p> <p>Overview: This paper is an investigation on the learning mechanism of the sustainable management of local cultural institutes</p> <p>Stream: Community, Culture, Globalisation</p>	<p>Integrating Concept Mapping Techniques into Object-Oriented Analysis and Design Curriculum Dr Ven Yu Sien, Department of Information Technology, HELP University College, Kuala Lumpur, Malaysia</p> <p>Overview: We present a set of guidelines for teaching object-oriented modelling with concept maps. These guidelines could help teachers resolve difficulties they face when teaching object-oriented analysis and design.</p> <p>Stream: Curriculum and Pedagogy</p>
Room 4 / B4-LP-11	<p>Developing Self and Peer Assessment to Improve Oral English: A Case Study in Higher Education Wing Bo Tso, Division of Communication and Social Sciences, Hong Kong Community College, The Hong Kong Polytechnic University, Hong Kong, Hong Kong</p> <p>Overview: This action research looks into the influence of self and peer assessment on the learning outcomes (oral English) of undergraduate students.</p> <p>Stream: Languages Education and Second Language Learning</p>	<p>Academic Genre Analysis: Teaching Academic Discourse Writing to Medical University Students Dr Ewa Donesch-Jezo, Institute of Foreign Languages, Jagiellonian University, Medical College, Krakow, Poland</p> <p>Overview: The aim of this paper is to present a classroom-based study of the effectiveness of a genre-based approach to developing academic rhetorical competence in ESP students at a medical college.</p> <p>Stream: Languages Education and Second Language Learning</p>
Room 5 / B4-LP-12	<p>Aesthetics in Reading: Can Text and Image Layout Help or Hamper Reading? Stella Pooi Keng Ong, Language and Compulsory Subjects Department, Sunway University College, Petaling Jaya, Malaysia</p> <p>Overview: The paper will examine and demonstrate whether layout of text and images can aid reading or not.</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>	<p>Integration or Adaptation: The Learning Challenge for Higher Education and Gen Y Dr. Sharn Donnison, Faculty of Education, La Trobe University, Bendigo, Australia</p> <p>Overview: This paper explores Gen Y’s perceived learning needs in Higher Education. This exploration is framed from within the theoretical constructs of integration and adaptation transition discourses.</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>

THU. 9:40-10:45		PARALLEL SESSIONS	
	9:40-10:10	10:15-10:45	
Room 6 / D2-LP-02	Contemporary Learning: The Challenges of Shifting Practice Dr Maureen O'Rourke , <i>EdPartnerships International</i> , Jayne-Louise Collins , <i>eLearning, Catholic Education Office Melbourne, Melbourne, Australia</i> <i>Overview: Analyse and discuss learning stories of contemporary shifts in practice drawn from two programs: SparkL (Spark learning and literacy) and the CEOM Contemporary Learning Research project.</i> <i>Stream: Organisational Learning, Organisational Change</i>		
Room 7 / D2-LP-03	Re-Interpreting Silence: Chinese International Students in U.S. Universities Xuan Zheng , <i>English Department, University of Washington, Seattle, USA</i> <i>Overview: This multiple-case study intended to re-interpret Chinese students' silence in U.S. classrooms, which led to inter-cultural understandings their patterns of participation as active, strategic, and informed rather than passive.</i> <i>Stream: Community, Culture, Globalisation</i>	Environment Impact Assessment in Study of Historic Buildings Pei-Chi Su , <i>Graduate School Of Design Doctoral Program, Student</i> , Prof. Shang-chia Chiou , <i>Department of Architecture and Interior Design, National Yunlin University of Science & Technology, Yunlin, Taiwan</i> <i>Overview: The study explores environment assessment culture issues and establishment of a preservation range of forestry period in Chiayi City.</i> <i>Stream: Community, Culture, Globalisation</i>	
Room 8 / D2-LP-04	Thinking Outside the Box: Promoting Student Creativity Dr. Eric Heinrich , <i>Curriculum, Leadership & Instruction, Louisiana Tech University, Ruston, USA</i> <i>Overview: This workshop will focus on incorporating activities that get students to use their creativity in planning and teaching lessons to elementary and middle grade students.</i> <i>Stream: Curriculum and Pedagogy</i>		
Room 9 / D2-LP-12	Out-of-School Computer-Based Literate Practices: Pedagogical Challenges for Teacher Education Diane Hansford , <i>English and Literacies Education School of Education, University of New England, Armidale, Australia</i> <i>Overview: This paper will explore the kinds of literate practices that students engage in out-of-school and consider some pedagogical opportunities and challenges for making links in-schools.</i> <i>Stream: Technology in Learning</i>	Sharing Diverse Cases of Children's Learning: Information and Communication Technologies Wai Man Vivienne Leung , <i>Department of Early Childhood Education, Hong Kong Institute of Education, Hong Kong, Hong Kong</i> <i>Overview: This paper presents a study of diverse cases that investigated the changing roles and teaching and learning practices with Information and Communication Technologies (ICT) in kindergartens in Hong Kong.</i> <i>Stream: Technology in Learning</i>	
Room 10 / D1-LP-03	Education for Everyone: Expanding Educational Access through Technology Dr. Rebecca Clothey , <i>School of Education</i> , Dr. William Lynch , <i>Drexel University, Philadelphia, USA</i> <i>Overview: This presentation will discuss the ways in which Drexel University School of Education has offered expanded educational options through creative uses of technology.</i> <i>Stream: Technology in Learning</i>	Aligning Pre-Service School Library Media Specialists' Self-Assessments with AASL Standards Dr. Raymond Wang , <i>James A. Newpher Library, Community College of Baltimore County, Baltimore, USA</i> <i>Overview: This research investigated the quality of school librarians' education by examining pre-service librarians' perceptions of their acquired competency during their graduate study, as they related to the current professional standards.</i> <i>Stream: Other</i>	
Room 11 / D1-LP-06	Finding a Way to Accountability in Reading Instruction: Professional Practices in Four Norwegian Elementary Schools in Trondheim Candice Grimstad , <i>International Baccalaureate Primary Years Program, Trondheim International School, Trondheim, Norway</i> <i>Overview: When standardized test scores fall below expectations, who is to blame? This study examines the professional practices of four Norwegian elementary schools through the lens of accountability theory.</i> <i>Stream: Organisational Learning, Organisational Change</i>	Accreditation as a Measure of Quality Assurance in Higher Educational Institutions: The Indian Experience Dr. Robert Clive Gnanasikhamoni , <i>Department of Rural Development, Crossland College, Udipi, India</i> <i>Overview: The presentation describes the positive impact of assessment and accreditation by a national agency on higher educational institutions in India.</i> <i>Stream: Organisational Learning, Organisational Change</i>	

THU. 9:40-10:45	PARALLEL SESSIONS	
	9:40-10:10	10:15-10:45
Room 12 / D1-LP-07	<p>Spoken-Like Features in Hong Kong Students' Written English Amy S. Y. Chui, Department of English, The Chinese University of Hong Kong, Hong Kong, Hong Kong <i>Overview:</i> This study compares Hong Kong students' essays with native speakers' essays and examines the spoken-like features in the former. <i>Stream:</i> Languages Education and Second Language Learning</p>	<p>Cycle of Manipulative Parenting: Psychological Control Transmitted across Generations Selena Ong, HELP Matriculation Center, HELP University College, Kuala Lumpur, Malaysia <i>Overview:</i> Society should be aware about the high chances of transmitting parenting experiences to future generation, especially negative parenting that brings upon harmful long-term consequences <i>Stream:</i> Equity, Social Justice and Social Change</p>
Room 13 / D1-LP-08	<p>The Study of Shyness Levels and Sexual Attitudes among University Students Attending or Not Attending the Courses on Sexual Health Abide Gungor Aytar, Assoc.Prof.Dr. Ayse Belgin Aksoy, Department of Child Development and Education, Gazi University, Ankara, Turkey <i>Overview:</i> The main purpose was to research the shyness levels of the university students attending or not attending the general sexual health lessons <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>	<p>Communication Skills and Self Confidence Levels of Preschool Teacher Trainees Assist.Prof.Dr. Ilkay Ulutas, Assoc.Prof.Dr. Ayse Belgin Aksoy, Child Development and Education, Gazi University, Ankara, Turkey <i>Overview:</i> The aim of the study is to examine communication skills and self confidence levels of preschool teacher trainees. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>
Room 15 / B4-LP-13	<p>Counseling for Gifted Students: Implication for a Differentiated Approach Dr. Noriah Mohd Ishak Associate Professor, Pusat PERMATApintar Negara (Malaysian Gifted Center), Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia Abu Yazid Abu Bakar Lecturer, Pusat PERMATApintar Negara (Malaysian Gifted Center), Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia <i>Overview:</i> This paper discussed the needs for counseling services among gifted students in Malaysia. One hundred and eight gifted students participated in this study. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>	<p>Elementary School Teachers' Opinions of Teaching Literacy: The Basic Requirements, Instructional Methods, and Resources Dr. Lily Dyson Adjunct Professor and Associate Faculty, Faculty of Social and Applied Sciences, Royal Roads University Victoria, B. C., Canada <i>Overview:</i> A focus-group study of Canadian elementary school teachers on teaching literacy is reported. Three themes emerged about the requirements: (a) teachers' preparation, (b) teaching resources, and (c) connection to research. <i>Stream:</i> Literacy, Language, Multiliteracies</p>
Room Garden Session / D1-LP-04	<p>Garden Session with Kerry Kennedy Please note that all Garden Sessions will take place in the Japanese Garden if weather permits. Otherwise, they will take place in D1-LP-04.</p>	
10:45-11:00	COFFEE BREAK	
11:00-12:05	PARALLEL SESSIONS	
	11:00-11:30	11:35-12:05
Room 1 / B4-LP-07	<p>Welcome to My World: Empowering Many through Multiliteracies-Based Inclusive Teaching and Learning Coral Cara, Faculty of Arts, Education and Human Development School of Education, Victoria University, Melbourne, Australia <i>Overview:</i> This practice and research based paper describes a multiliteracies-based inclusive classroom in action through case writing and commentary. <i>Stream:</i> Literacy, Language, Multiliteracies</p>	<p>Funny Teacher Saying Foul Language: New Literacies in a Second Language Prof. Phil Benson, English Department, Hong Kong Institute of Education, Hong Kong, Hong Kong <i>Overview:</i> Taking a YouTube 'debate' on using English as a second language as a touchstone, this paper examines multilingual literacy practices in globalized online spaces and their implications for informal learning. <i>Stream:</i> Literacy, Language, Multiliteracies</p>
Room 2 / B4-LP-09	<p>A Project-Based Industrial Biotechnology Laboratory Unit: A Case Study Dr Watcharee Ketpichainarong, Institute for Innovative Learning, Mahidol University, Bangkok, Thailand <i>Overview:</i> Development of a project-based industrial biotechnology laboratory unit <i>Stream:</i> Maths, Science and Technology Learning</p>	<p>An Animated-Scenario Test for Probing Students' Understanding in Evolution Dr. Namkang Sriwattanothai, Institute for Innovative Learning, Mahidol University, Bhinyo Panijpan, Bangkok, Thailand <i>Overview:</i> Designing and developing test to probe students' understanding in evolution. <i>Stream:</i> Maths, Science and Technology Learning</p>

THU. 11:00-12:05	PARALLEL SESSIONS	
	11:00-11:30	11:35-12:05
Room 3 / B4-LP-10	<p>From Homo Faber to Homo Ludens: Education for the Post-Information Age of Leisure Prof. Sam N. Lehman-Wilzig, <i>Political Studies Department, Bar-Ilan University, Ramat Gan, Israel</i> <i>Overview:</i> A massive shift in lifetime ratio of work/leisure hours demands radical change of curriculum at all schooling levels, providing personal and macro-economic/social benefits. <i>Stream: Curriculum and Pedagogy</i></p>	<p>The Pedagogy of Activism: Identity and Learning to Change the World Tracey Ollis, <i>Arts and Social Sciences School (ACU) and School of Education (Victoria), Australian Catholic University and Victoria University, Melbourne, Australia</i> <i>Overview:</i> This paper is developed from empirical research conducted in Australia, whereby 17 in-depth interviews with activists were completed in order to understand their unique learning practices. <i>Stream: Equity, Social Justice and Social Change</i></p>
Room 4 / B4-LP-11	<p>A Form Development Process: Creative Forest and Story Tree Tsai-Lin Yang, Ming-Chyuan Ho, <i>National Yunlin University of Science and Technology, Yunlin, Taiwan</i> <i>Overview:</i> This study proposes a styling development process, namely creative forest and story tree, that allows creators to examine their thinking patterns introspectively. <i>Stream: Arts, Drama and Design</i></p>	<p>The PACE Competition: Driving the Human Machine Interface Dr. C. C. Lee, <i>Department of Art, Howard University, Washington, DC, USA</i> <i>Overview:</i> Art students participated in this Human Machine Interface global competition to design a 2015 Cadillac hosted by General Motors. <i>Stream: Arts, Drama and Design</i></p>
Room 5 / B4-LP-12	<p>How Do Study and Test Affect the Retention of Information? Dr. Sau Hou Chang, <i>School of Education, Indiana University Southeast, New Albany, USA</i> <i>Overview:</i> The present study investigated how study and test retain information. The 2 learning conditions (study, test) × 2 processing levels (shallow and deep) showed that deep processing elicited higher recall. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Using Learning Patterns for Personalized Instructional Design Dr. Jui-long Hung, <i>Department of Educational Technology College of Education, Boise State University, Boise, USA</i> <i>Overview:</i> This paper analyzed relationships among instructional design approaches, learning patterns, and learning performance using educational technology techniques in three online graduate courses. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>
Room 6 / D2-LP-02	<p>Reconceptualising the Role of Childcare Educators in the Australian Socio-Political Landscape Jessie Jovanovic, <i>School of Education, Faculty of Education, Humanities, Law and Theology, Flinders University, Adelaide, Australia</i> <i>Overview:</i> An exploration of the role that professional identity plays in the retention of childcare educators <i>Stream: Organisational Learning, Organisational Change</i></p>	<p>Role of Knowledge Management in Organizational Learning Dr. Vitthal.S. More, <i>M.G.V's Institute of Management and Research, University of Pune, Nashik, India</i> <i>Overview:</i> This paper discusses knowledge management in organisations, which protects intellectual assets from decay, seeks opportunities to enhance decisions, services and products through adding intelligence, increasing value and providing flexibility. <i>Stream: Organisational Learning, Organisational Change</i></p>
Room 7 / D2-LP-03	<p>The Meaning of Educational Graphic Novels to Korean Children Yeo-Joo Lim, <i>Graduate School of Library and Information Science, University of Illinois at Urbana-Champaign, Urbana, USA</i> <i>Overview:</i> The meaning of educational graphic novels to Korean children, teachers, and librarians is examined based on the perspective of new media literacy. <i>Stream: Literacy, Language, Multiliteracies</i></p>	<p>Interaction, Language and Learning When Creating Multimodal Texts Anna-Lena Godhe, <i>Swedish Department, University of Gothenburg, Gothenburg, Sweden</i> <i>Overview:</i> The presentation describes ongoing qualitative research of how pairs of upper-secondary school pupils interact with each other and how they use technology when they are creating a multimodal text. <i>Stream: Literacy, Language, Multiliteracies</i></p>
Room 8 / D2-LP-04	<p>Internalizing Grammar Rules through Paragraph Writing Dr. Ming Cherk Lee, <i>Centre for English Language Communication, National University of Singapore, Singapore, Singapore</i> <i>Overview:</i> The paper deals with the efficacy of teaching grammar through paragraph writing tasks, peer reviews and reflections. <i>Stream: Curriculum and Pedagogy</i></p>	<p>The Impact of Consumers' Attitudes to Price and Value: Sustainability of OERs Alan Wylie, <i>DE Hub Innovation in Distance Education, University of New England, Armidale, Australia</i> <i>Overview:</i> The value that the learner-consumer has for Open Education Resources (OERs) presents a challenge for developers to build added value into OERs that severs the price to value nexus. <i>Stream: Curriculum and Pedagogy</i></p>

THU. 11:00-12:05	PARALLEL SESSIONS	
	11:00-11:30	11:35-12:05
Room 9 / D2-LP-12	<p>Computers for All? Dispelling the Myth of Accessible Hardware in Indigenous Communities <i>Michelle Eady, Dr. Stuart Woodcock, Faculty of Education, University of Wollongong, Wollongong, Australia</i> Overview: This study shows that a lack of current hardware technology and related programs and internet accessibility within Indigenous communities has yet to be resolved. Stream: <i>Technology in Learning</i></p>	<p>ICT in the Public Schools in Mexico and Its Impact on Teaching and Learning Processes Designed for Basic Education Teachers <i>Dr. Catalina Gutierrez, Área 1. Política Educativa Procesos Institucionales y Gestión, Universidad Pedagógica Nacional, México, Mexico</i> Overview: Testimony of public school teachers of basic level of northern Mexico, showing how they have incorporated ICT in their teaching-learning strategies, to identify whether it is involved in improving quality. Stream: <i>Technology in Learning</i></p>
Room 10 / D1-LP-03	<p>Developing and Modeling Cognitive Tasks for a Dynamically Diagnostic Assessment: A Bayesian Network Representation <i>Dr. Zhidong Zhang, The College of Education, The University of Texas at Brownsville, Brownsville, USA</i> Overview: This study is to develop and model cognitive tasks and cognitive processes in order to provide effective dynamic and diagnostic assessment information. Stream: <i>Other</i></p>	<p>The Development of a Model for Administration of Student Dental Health Promotion Work in Basic Education Schools <i>Dr Supasawat Siripipatthanakul, STOU Open University, Bangkok, Thailand</i> Overview: This paper looks at the development of the Model of Dental Health Administration Promotion Work for Basic Education Schools in Thailand. Stream: <i>Other</i></p>
Room 11 / D1-LP-06	<p>Realising an Educational Paradigm Shift <i>Tricia Mason-Smith, Australian Industry Trade College, GCMC, Australia</i> Overview: This session describes a framework for realigning schools to the changed needs of learners and the demands of the new global context. Stream: <i>Organisational Learning, Organisational Change</i></p>	<p>The Construction of Primary Trainee Teachers' Subject Knowledge in English: An Exploration of Teaching Partnerships between Universities and Schools <i>Pamela Hodson, Kingston University, Dr. Deborah Jones, Education, Brunel University, London, UK</i> Overview: An exploration of the construction of trainee teachers' subject knowledge (primary English) in the interface between the University and the school. Stream: <i>Teacher Training and Development</i></p>
Room 12 / D1-LP-07	<p>Specialty Discussion Notebooks <i>Brian Elliott Smith, School of Global Japanese Studies, Meiji University, Tokyo, Japan</i> Overview: The paper explains what is meant by "discussion notebooks", describes the problems encountered when the activity was implemented, and reviews the effectiveness of the activity after feedback from student surveys. Stream: <i>Languages Education and Second Language Learning</i></p>	<p>The E-Instruction Proficiency Index <i>Shu Ping Chang, Department of Multimedia Design, Chihlee Institute of Technology, KuoEn Chang, MingHsiu Yu, Taipei, Taiwan</i> Overview: This study proposes an e-instruction proficiency index for teachers of Chinese as a foreign language. Stream: <i>Languages Education and Second Language Learning</i></p>
Room 13 / D1-LP-08	<p>A Research Study on Maintaining Girls' Commitment to Education in Turkey <i>Prof.Dr. Z. Fulya Temel, Child Development and Education, Assoc.Prof.Dr. Ayse Belgin Aksoy, Department of Child Development and Education, Assist.Prof.Dr. Ilkay Ulutas, Child Development and Education, Gazi University, Ankara, Dr. Nilgün Cevher-Kalburan, Early Childhood Education Department, Pamukkale University, Denizli, Dr. Zeynep Kurtulmus, Child Development and Education, Gazi University, Ankara, Turkey</i> Overview: The study aimed at supporting self-confidence, decision-making and behavioural development of the girls attending primary education and thus encouraging them to continue with secondary education. Stream: <i>Community, Culture, Globalisation</i></p>	<p>Nurturing Mathematics And Science Literacy: Using Play-Based Activities in Early Childhood Education <i>Dr. Sharifah Nor Puteh, Department of Foundations of Education, Dr. Manisah Mohd Ali, Department of Foundation of Education Faculty of Education, Universiti Kebangsaan Malaysia, Bangi, Malaysia</i> Overview: This paper describes a study using play activities to teach science and mathematics literacy to preschoolers. Stream: <i>Maths, Science and Technology Learning</i></p>

THU. 11:00-12:05	PARALLEL SESSIONS	
	11:00-11:30	11:35-12:05
Room 15/ B4-LP-13	<p>NEW SESSION Traditional and E-ducation: How are they Different? <i>Kien N. Luu, Toronto District School Board Toronto, Ontario, Canada</i> <i>Dr. Vinh Quan, Lecturer, Department of Management, University of Toronto Toronto, Ontario, Canada</i> Overview: What are the benefits of traditional versus online education? Stream: <i>Technology in Learning</i></p>	<p>NEW SESSION A Comparative Study of Online Self-Regulated Learning and Its Effect on Adult Literacy in the Cross-Strait Regions <i>Prof. Aliana Man Wai Leong, Director, School of Continuing Studies, Macau University of Science and Technology Macau, China</i> Overview: This study aims to investigate the currently prevalent adult online self-regulated learning and its effect on adult literacy in the cross-strait regions. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>
NEW ROOM C-LP-11	<p>NEW SESSION E-Portfolio-Based Language Learning and Assessment <i>Dr. Shao-Ting Hung, Assistant Professor & Vice Chairperson, Department of English, National Kaohsiung First University of Science and Technology Kaohsiung, Taiwan</i> Heng-Tsung Huang <i>Ph.D. Candidate, Foreign Language Education, The University of Texas at Austin Austin, Texas, USA</i> Overview: The study centered on EFL learners to obtain their in-depth and contextualized views and stances on e-portfolio-based language learning and assessment. Stream: <i>Technology in Learning</i></p>	<p>NEW SESSION Changes in Attitude, Changes in Latitude: Challenging Teacher Education Students' Preconceptions of Teaching in Rural Settings <i>Dr. Denise Beutel, Lecturer in Education, School of Learning and Professional Studies, Faculty of Education, Queensland University of Technology Brisbane, Queensland, Australia</i> <i>Dr Jan Millwater, Lecturer, School of Learning and Professional Studies, QUT Brisbane, Qld, Australia</i> <i>Suzanne Hudson, Lecturer, Faculty of Education, Queensland University of Technology Caboolture, QLD, Australia</i> Overview: This paper explores the changes in preconceptions of rural teaching experienced by preservice teacher education students after participation in a rural immersion program. Stream: <i>Teacher Training and Development</i></p>
THU. 12:05-13:05	LUNCH	

THU. 13:05-13:40	PLENARY SESSION: Alice Lee, Department of Journalism, Hong Kong Baptist University, Hong Kong “Generation Y, New Media and Learning through News”	
13:45-14:30	TALKING CIRCLES Please refer to pages 10-11 for further details and room assignments	
14:35-15:40	PARALLEL SESSIONS	
	14:35-15:05	15:10-15:40
Room 1 / B4-LP-07	Scholarship and Excellence in Higher Education: The Case for HELP University College Dr. Sui-Hoi, Andrew Poh, Faculty of Education and Centre for Teaching and Learning, HELP University College, Kuala Lumpur, Malaysia <i>Overview:</i> Teaching effective in higher education is gaining importance and many centres of teaching and learning have been set up all over the world to look into this matter. <i>Stream: Teacher Training and Development</i>	Through the Power of His Coffee Mug: Negotiating a Gendered, Professional Identity in Primary School Dr. Christopher Charles Deneen, Outcome-Based Learning Unit Center for Learning, Teaching and Technology, The Hong Kong Institute of Education, Tai Po, Hong Kong <i>Overview:</i> A qualitative case study of a male teacher's professional activities as a gendered enactment. Implications for teacher training and development are discussed. <i>Stream: Teacher Training and Development</i>
Room 2 / B4-LP-09	Work-Based Learning: Creative, Imaginative and Flexible Approaches Tina Moore, Nursing Division School of Health and Social Sciences, Barbara Workman, Institute for Work-Based Learning, Middlesex University, London, UK <i>Overview:</i> Work-based learning offers a flexible and innovative approach to individual life-long learning. <i>Stream: Organisational Learning, Organisational Change</i>	
Room 3 / B4-LP-10	Re-Designing the Curriculum for Preservice Information Technology Teacher Courses: An Outcome Based Approach Dr. Eugenia M. W. Ng, Hong Kong Institute of Education, Dr. Yiu Chi Lai, Mathematics and Information Technology, The Hong Kong Institute of Education, Hong Kong SAR, China <i>Overview:</i> The findings of a questionnaire related to outcome based learning calls for re-designing the existing IT modules as so to meeting the future needs of schools. <i>Stream: Curriculum and Pedagogy</i>	In-Service Teacher Education Programmes: A Constructivist Approach Smriti Sharma, Department of Elementary Education, Lady Shri Ram College for Women, University of Delhi, Dr. Farah Farooqi, Institute of Advanced Studies in Education Faculty of Education, Jamia Millia Islamia, Delhi, India <i>Overview:</i> The present intervention was an alternative approach to in-service teacher-training with the assumption that it must be situated within the context of classroom experiences of the teacher. <i>Stream: Teacher Training and Development</i>
Room 4 / B4-LP-11	Learning in Motion! Addressing the Mobility Learning Preferences of Today's Learners Dr. Stephen E. Gareau, Department of Computer Information Systems Graduate Program in Educational Technology, Buffalo State College, Buffalo, USA <i>Overview:</i> In seeking ways to address mobility learning preferences in today's classrooms, this study examined the effects of mobility-oriented activities on student engagement, satisfaction, and learning in graduate-level educational technology courses. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i>	Creative and Imaginative Futures for Schooling: Putting Students at the Heart of Peer Assessment Jane Mok, English Language Education Faculty of Education, The University of Hong Kong, Hong Kong, China <i>Overview:</i> This paper reports on the findings of a case study that investigated students' perceptions of the implementation of peer assessment in their English speaking classes. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i>
Room 5 / B4-LP-12	Reflective Journaling: Creating Learning Pathways for Experiential Learning and the Adult Learner Dr. Kenneth Goldberg, College of Letters and Sciences Department of Professional Studies, National University, La Jolla, USA <i>Overview:</i> The session examines how theory is applied to practitioner experiences through reflective journaling. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i>	Is Persistence Taught or Caught? Two Contrasting Case Studies in the Context of First Year University Teaching Dr. Helen Huntly, School of Learning and Innovation Faculty of Arts, Business, Informatics and Education, C Q University, Bundaberg, Jenny Donovan, Australia <i>Overview:</i> Case study examining the development of academic persistence in undergraduate education students <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i>

THU. 14:35-15:40		PARALLEL SESSIONS	
	14:35-15:05		15:10-15:40
Room 6 / D2-LP-02	<p>Using a Novel Inquiry-Based Enzyme Experiment to Promote a Better Perceptions in Undergraduate Science Laboratory Learning Piyachat Jittam, Dr. Pintip Ruenwongsa, Institute for Innovative Learning, Mahidol University, Puthamonthon, Thailand Overview: A novel inquiry-based enzyme laboratory was used in teaching enzyme-catalyzed reaction to promote students' learnign science as scientist did. This inquiry unit enhanced meaningful learnign of students. Stream: Maths, Science and Technology Learning</p>		
Room 7 / D2-LP-03	<p>When Negotiation Replaces Persuasion: Teaching the Praxis of Social Justice Dr. Twila Yates Papay, Department of English College of Arts and Sciences, Rollins College, Winter Park, USA Overview: This paper investigates moving students beyond persuasion to the practices of negotiation so essential for achieving social justice in the future. Stream: Equity, Social Justice and Social Change</p>	<p>Developing Eco-Agency through Education Dr Athena Vongalis-Macrow, School of Education Faculty of Arts and Education, Deakin University, Melbourne, Australia Overview: Understanding how agency may be shaped in the school space is important to consider in the context of how young people respond to education for sustainable futures Stream: Equity, Social Justice and Social Change</p>	
Room 8 / D2-LP-04	<p>The Child, the Educator and the Early Years Learning Framework: Making Sense of the Present to Understand the Future Sally Barnes, Flinders University, Adelaide, Australia Overview: How does the introduction of an Early Years Learning Framework reconceptualise understandings of educators and children and what are the implications of this for curriculum work in early childhood education? Stream: Curriculum and Pedagogy</p>	<p>Exploring History Pedagogy in Australian Primary Schools Dr. Paul Reitano, School of Education Faculty of the Professions, University of New England, Dr. Nicole Green, Armidale, Australia Overview: The new National Curriculum in Australia outlines four core subjects. History is offered for the first time in Primary Education. What are the discipline knowledge and pedagogical issues for educators? Stream: Curriculum and Pedagogy</p>	
Room 9 / D2-LP-12	<p>'Crossing Over': Strategies for Supporting the Training and Development of International Teachers Alice Brown, Dr. Ann Dashwood, Faculty of Education, Dr. Jill Lawrence, Faculty of Arts, University of Southern Queensland, Dr. Lorelle Burton, Faculty of Sciences (Psychology), Faculty of Education, Toowoomba, Australia Overview: This paper discusses the action research cycle tracking the process of collaboration, action research and pedagogical conversations about the online International Self-Assessment of Learning and Teaching tool. Stream: Adult, Vocational, Tertiary and Professional Learning</p>	<p>Teaching as Learning: An Academic's Story Dr. Marilyn Kell, School of Education, University of Western Sydney, Sydney, Australia Overview: Use a personal narrative to explore teaching, research and professional practices as distinct communities of practices in shaping academic identity. Stream: Adult, Vocational, Tertiary and Professional Learning</p>	
Room 10 / D1-LP-03	<p>Making Sense of the Hidden Side of Change: The ARIES Framework Don Dunoon, New Futures Pty Ltd, Sydney, Australia Overview: We apply the ARIES framework – Attending, Reflecting, Inquiring, Expressing and Synthesising – in sorting through “what is going on” with a school-change case story, and in identifying possible interventions. Stream: Educational Leadership and Management</p>		
Room 11 / D1-LP-06	<p>The Challenges of Cross-Cultural Adjustment: Chinese Students' Learning Experiences in South Australia Chong Zhou, School of Education, The University of South Australia, Adelaide, Australia Overview: This study investigates the learning experiences of a group of Mainland Chinese students studying at South Australian secondary schools. Stream: Student Learning, Learner Experiences, Learner Diversity</p>	<p>Chinese Students' Perceptions of Homework Problems: Differences between Rural and Urban Students Yun Peng, Eunsook Hong, University of Nevada, Las Vegas, Las Vegas, USA Overview: This study examined Chinese students' perceptions of homework behaviors. Students from rural and urban areas were compared. In addition, whether gender moderates the rural-urban differences were examined. Stream: Student Learning, Learner Experiences, Learner Diversity</p>	

THU. 14:35-15:40	PARALLEL SESSIONS	
	14:35-15:05	15:10-15:40
Room 12 / D1-LP-07	<p>Developing the Language Awareness of Novice Teachers of L2 English: The Issue of Knowledge Transfer Prof Stephen Andrews, Jane Mok, English Language Education Faculty of Education, University of Hong Kong, Hong Kong, China <i>Overview:</i> The paper sets out to examine issues relating to the design of a new 36-hour module entitled 'Pedagogical Content Knowledge'. <i>Stream: Teacher Training and Development</i></p>	<p>Video Ethnography in Teacher Preparation Dr. Ruth X. Guo, Computer Information Systems, Buffalo State College, State University of New York, Buffalo, USA <i>Overview:</i> This study examined the possibilities of integrating video technology into teacher preparation to enhance learning. <i>Stream: Teacher Training and Development</i></p>
Room 13 / D1-LP-08	<p>The Use of American Folksongs and Poetry in Spoken ESL Instruction Ms. Brenda Friedman Ingraham, University of Nebraska-Lincoln, Lincoln, USA <i>Overview:</i> ESL learners frequently exhibit discomfort in verbally expressing material which they otherwise appear to comprehend. We will explore the informal use of traditional American folksongs and poetry to facilitate communication. <i>Stream: Languages Education and Second Language Learning</i></p>	<p>Neural Bases of Second Language Phonological Learning Patrick C M Wong, Communication Sciences & Disorders, Northwestern University, Evanston, USA <i>Overview:</i> Second language learning and neuroplasticity <i>Stream: Languages Education and Second Language Learning</i></p>
Room 15 / B4-LP-13	<p>Learning and Personal Growth: A Cultural Perspective Dr. Betty Christine Eng, Department of Applied Social Studies, City University of Hong Kong Hong Kong, China Prof. Sik Hung Ng, Department of Applied Social Studies, City University of Hong Kong Hong Kong, China <i>Overview:</i> This research examines a course, "Learning and Personal Growth" for first year students at a university in Hong Kong. The significance and contributions of the course are discussed. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Whole Person Development of University Students in Hong Kong: A Study of Student Life Stories Dr. Betty Christine Eng, Department of Applied Social Studies, City University of Hong Kong Hong Kong, China Henry Chun Yip Ho, City University of Hong Kong Hong Kong Eileen Yuk-ha Tsang, City University of Hong Kong Hong Kong <i>Overview:</i> This study examined life experiences of university students in Hong Kong to provide a comprehensive understanding of students' whole person development and to address counseling needs relevant to Chinese culture. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>
Room 16 / C-LP-11	<p>Ethnic Behavior Among Students In Malaysia: A Case Study in an Urban and a Rural School Assoc. Prof. Dr. Khalim Zainal, Deputy Director / Lecturer, Centre of General Studies, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia Norshidah Mohamad Salleh, Lecturer, Faculty Of Education, Universiti Kebangsaan Malaysia Bandar Baru Bangi, Selangor, Malaysia <i>Overview:</i> This is a case study about ethnic behavior among students from one urban school and one rural school in Malaysia. <i>Stream: Equity, Social Justice and Social Change</i></p>	<p>The Relationship between Learning Styles and Strategies with Academic Achievement Based on Gender and Type of School Nor Aniza Ahmad, Research Assistant, Faculty of Education, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia Prof. Zalizan Mohd Jelas, Faculty of Education, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia Dr. Manisah Mohd Ali, Associate Professor, Faculty of Education, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia <i>Overview:</i> To examine learning styles and strategies and its relationship to academic achievement based on single-gender or coeducational schools <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>
	<p>Garden Session with Alice Lee</p> <p><i>Please note that all Garden Sessions will take place in the Japanese Garden if weather permits. Otherwise, they will take place in D1-LP-04.</i></p>	
15:40-15:55	COFFEE BREAK	

THU. 16:00-17:05	PARALLEL SESSIONS	
	16:00-16:30	16:35-17:05
Room 1 / B4-LP-07	<p>The Development of Pre-Service Mathematics Teachers' Pedagogical Content Knowledge: A Teaching Case Tongta Somchaipeng, Faculty of Education, Kasetsart University, Thailand Overview: "PCK+series unit" is developed in selected topics in mathematics instruction course to enhance the pre-service mathematics teachers' PCK, especially, knowledge of strategies and representations for teaching particular topics. Stream: <i>Teacher Training and Development</i></p>	<p>The Changing Perceptions of Preservice Teachers: Innovations in Middle Schooling Teacher Education Suzanne Hudson, Caboolture, Dr. Denise Beutel, School of Learning and Professional Studies Faculty of Education, Brisbane, Kylie Bradfield, Caboolture campus, Dr. Peter Hudson, Queensland University of Technology, Caboolture, Australia Overview: This paper explores and describes the changing perceptions of thirty-eight first-year preservice teachers as they undertake an innovative middle schooling unit as part of their Bachelor of Education degree. Stream: <i>Teacher Training and Development</i></p>
Room 2 / B4-LP-09	<p>Dynamics of Workplace Learning: Complicated Or Complex Systems? Dr. Kandy Dayaram, School of Management Curtin Business School, Curtin University, Perth, Australia Overview: This session is an examination into workplace learning using three Western developed scales designed for individual, team and organisational learning. Stream: <i>Organisational Learning, Organisational Change</i></p>	<p>The Art of Learning and the Learning of Art: Linking the Visual and the Verbal Lowana Phillips, Centre for Applied English Studies, University of Hong Kong, Hong Kong, SAR, Hong Kong Overview: Humanistic and personalised learning can be enhanced through consideration, analysis, and appreciation of the Fine Arts Stream: <i>Arts, Drama and Design</i></p>
Room 3 / B4-LP-10	<p>Lens(ing) Preservice/Inservice Teachers towards a Focus on Learning: How People Learn Dr. Cos Fi, Mathematics Education Teaching and Learning, The University of Iowa, Iowa City, USA Overview: This workshop will engage its audience in an examination of one way to help teachers modify their lenses to focus on the core mission of education: Learning. Stream: <i>Curriculum and Pedagogy</i></p>	
Room 4 / B4-LP-11	<p>Engaging ESL/EFL Students in Active Learning with Double-Entry Journals Dr. Qiong-Ying Chen, Department of Reading and Basic Education, Nassau Community College, Garden City, Dr. Zhen Huang, Reading Department, Suffolk County Community College, Selden, USA Overview: In this workshop, we will demonstrate how we use double-entry journal writing to engage students in active learning and to develop their critical thinking and analytical reading skills. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>	
Room 5 / B4-LP-12	<p>Student-Centred Methods in Higher Education: Implications for Student Learning and Professional Development Prof. Ana Veiga Simão, Psychology Faculty(author search), University of Lisbon, Lisbon, Prof. Maria Assunção Flores, Education, University of Minho, Braga, Portugal Overview: This paper focuses upon two student-centred methods (portfolio and project-led education) in higher education in terms of processes and outcomes of teaching and learning and changes both conceptual and attitudinal. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Love Grammar: Student-Driven Grammar Learning Games Michelle Natolo, Dr. Cristina Poyatos Matas, School of Languages and Linguistics, Griffith University, Brisbane, Australia Overview: Traditional grammar teaching fails to engage students in active and lifelong learning. Grammar learning games represent a particularly promising alternative to involve students in grammar learning in an active way. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>
Room 6 / D2-LP-02	<p>Decision Making about Socio-Scientific Issues: A Comparison between Secondary Students in Hong Kong and Guangzhou, China Dr Yeung Chung Lee, Department of Science and Environmental Studies, Hong Kong Institute of Education, Hong Kong, China, Dr. Marcus Grace, School of Education, University of Southampton, Southampton, UK Overview: The paper reports the results of a comparative study of the decision making process undertaken by students in Hong Kong and Guangzhou, China about a socio-scientific issue affecting both places. Stream: <i>Maths, Science and Technology Learning</i></p>	<p>An Investigation of e-Learner Satisfaction in the Workplace: An Australian Experience Christine Van Toorn, Sydney, Dr. Farhad Daneshgar, School of Information Systems, Technology and Management, University of New South Wales, Kensington, Australia Overview: Multinational corporations have followed the global trend of adopting e-Learning systems to facilitate organizational learning. Australian corporations have also embraced this technology to provide ubiquitous training programs in the workplace. Stream: <i>Technology in Learning</i></p>

THU. 16:00-17:05		PARALLEL SESSIONS	
	16:00-16:30		16:35-17:05
Room 7 / D2-LP-03	<p>Men in Early Childhood Education in Brunei Darussalam <i>Nordiana Hj Zakir, Early Childhood Education Sultan Hassanal Bolkiah Institute of Education, Universiti Brunei Darussalam, Bandar Seri Begawan, Brunei Darussalam</i> Overview: A study done to look towards the understanding of men involved in early childhood education settings in Brunei Darussalam. Stream: <i>Equity, Social Justice and Social Change</i></p>	<p>Integrating Cantonese Opera: Students' Learning Outcomes and Assessment <i>Dr. Fung Ping (Dorothy) Ng, Division of Language & Literature, The University of Hong Kong, Wai-Sze Yeung, True Light Middle School of Hong Kong, Hong Kong</i> Overview: This paper analyses the student learning outcomes of "Seed Project of Cantonese Opera - Integrate Cantonese Opera in Education" which aims to integrate Cantonese opera into the Chinese language school-based curriculum. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>	
Room 8 / D2-LP-04	<p>Reconceptualising Teacher Education Pedagogy: Faculty and Student Experiences of a Socio-Cultural Online Environment <i>Dr. Nicole Green, Dr. Brenda Wolodko, School of Education Faculty of the Professions, University of New England, Armidale, Australia</i> Overview: An examination of teaching and learning practices related to pedagogical beliefs within an online, distance learning environment. Stream: <i>Curriculum and Pedagogy</i></p>	<p>Intercultural Engagement: Heart of an Internationalised Curriculum <i>Dr. Jeanne Dawson, The Learning Centre, Curtin University of Technology, Perth, Australia</i> Overview: Valuing, generating, and enhancing intercultural engagement between students as the heart of a genuinely internationalised curriculum. Stream: <i>Curriculum and Pedagogy</i></p>	
Room 9 / D2-LP-12	<p>Getting Senior Schooling to Work: Work Based Learning in a Senior Secondary School in Hong Kong <i>Dr. Peter Kell, Centre for Lifelong Learning Research and Development, Hong Kong Institute of Education, Susan HA Yuen-yung, CCC Kung Lee College, Prof. Rupert Maclean, Centre for Lifelong Learning Research and Development, Hong Kong Institute of Education, Hong Kong, Francisco WONG Wai Kee, Work Based Learning Project, CCC Kung Lee College, Benjamin SO Hiu Chun, Centre for Lifelong Learning Research and Development, Hong Kong Institute of Education, Linnie WONG Koon Lin, Work Based Learning Project, CCC Kung Lee College, Hong Kong</i> Overview: This paper describes the introduction of work based learning into a Hong Kong High School. Stream: <i>Adult, Vocational, Tertiary and Professional Learning</i></p>	<p>International Testing: Measuring Global Standards or Reinforcing Inequalities <i>Dr. Marilyn Kell, School of Education, University of Western Sydney, Penrith, Australia, Dr. Peter Kell, Centre for Life Long Learning Research and Development, Hong Kong Institute of Education, Hong Kong, Hong Kong</i> Overview: This paper provides an overview of three international literacy and numeracy testing programs. Stream: <i>Curriculum and Pedagogy</i></p>	
Room 10 / D1-LP-03	<p>Assessing Program Impacts in Extension Teaching with an Audience Response System <i>Dr. Ben Spong, Extension Service Division of Forestry and Natural Resources, West Virginia University, Morgantown, USA</i> Overview: A paper discussing experiences developing and implementing an audience response system in extension education curriculum to assess program success and quantify results for reporting purposes Stream: <i>Adult, Vocational, Tertiary and Professional Learning</i></p>	<p>Challenges for Professional and Continuous Education for Human Resource Managers in Hong Kong <i>Dr. Juni Chan, Hong Kong, Prof John Burgess, Newcastle Business School, University of Newcastle, Sydney, Australia</i> Overview: This study reports on a research undertaken into the competency of human resources managers through the analysis of public documents and interviews of corporate executives in Hong Kong listed companies. Stream: <i>Adult, Vocational, Tertiary and Professional Learning</i></p>	
Room 11 / D1-LP-06	<p>A Culture of Learning <i>Karolina Kuzmich, Little Bendigo Primary School, Ballarat, Australia</i> Overview: To inspire individuals to love to learn, take responsibility for learning and to share learning to develop a Culture of Learning for a productive and positive society is described. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>		

THU. 16:00-17:05	PARALLEL SESSIONS	
	16:00-16:30	16:35-17:05
Room 12 / D1-LP-07	<p>Early Childhood Pre-service Teacher Educators' use of Metaphor to Conceptualise Learning: Teaching and the Classroom Deborah Geoghegan, Faculty of Education Early Childhood, Dr. Shirley O'Neill, Faculty of Education, University of Southern Queensland, Toowoomba, Australia <i>Overview:</i> Metaphor is used as a conceptual tool to: (a) interrogate, build on and link personal belief, experience, current educational theory, teaching approaches and strategies <i>Stream:</i> Teacher Training and Development</p>	<p>Using an instructional Design Model to Evaluate a Blended Learning Subject in a Pre-Service Teacher Education Degree Dr. Nicola F. Johnson, Faculty of Education, University of Wollongong, Wollongong, Australia <i>Overview:</i> The paper details the experience of the author who designed and evaluated a blended learning subject using a model usually applied to instructional design. <i>Stream:</i> Teacher Training and Development</p>
Room 13 / D1-LP-08	<p>Development of Guided Independent Language Learning: Reflective Communication Approach Dr. Helen Yeh, Division of Communication and Social Science, The Hong Kong Polytechnic University - Hong Kong Community College, Hong Kong <i>Overview:</i> Reflective Communication Approach (RCA) is designed for ESL teachers and students to conduct guided independent language learning (GILL) with the integration of Information Technology (IT) and classroom activities. <i>Stream:</i> Languages Education and Second Language Learning</p>	<p>Multilingual Education in Japan: A Case Study Brian Gaynor, Common Subjects Division, Muroran Institute of Technology, Muroran-shi, Japan <i>Overview:</i> This paper is a longitudinal case study of five multilingual families living in Japan and the factors influencing their children's education. <i>Stream:</i> Languages Education and Second Language Learning</p>
Room 15	<p>Pharmacy Students Satisfaction about e-Testing Dr Mohamed AlAjmi, Head of Pharmacy Department, Pharmacy Department, King Saud University Riyadh, Riyadh, Saudi Arabia <i>Overview:</i> This research represents students satisfaction with e-testing in terms of goal achievement, test feasibility and accessibility and its implication on learning outcomes. <i>Stream:</i> Technology in Learning</p>	<p>The Value of Early Childhood Education after Three Decades Dr. Po Lin Chan, Senior Teaching Fellow, HKIED Hong Kong <i>Overview:</i> The purpose of the study was to examine how the perceptions of Early Childhood Education were transformed in three experienced early childhood educators. <i>Stream:</i> Teacher Training and Development</p>
Room 16 / C-LP-11	<p>Developing the Foundations of Inclusive Education through University-School Partnership Prof. Zalizan Mohd Jelas Faculty of Education, Universiti Kebangsaan Malaysia Bangi, Selangor, Malaysia Norshidah Mohamad Salleh Lecturer, Faculty of Education, National University of Malaysia Bandar Baru Bangi, Selangor, Malaysia Dr. Manisah Mohd Ali Associate Professor, Universiti Kebnagsaan Malaysia Bangi, Selangor, Malaysia <i>Overview:</i> To provide an opportunity for educators to work together on activities that encourage students with special needs learn together with typical peers supervised by on-site general and special education teachers Stream: Student Learning, Learner Experiences, Learner Diversity</p>	<p>Comparison Of Abuse Potentials Of Teacher Candidates Prof. Dr. Z. Fulya Temel Lecturer, Child Development Education, Gazi University Ankara, Turkey Dr. Zeynep Kurtulmus Research Assistant, Child Development and Education, Gazi University Ankara, Turkey Mehmet Toran PhD Candidate, Department of Child Development Education, Gazi University Ankara, Turkey <i>Overview:</i> This research examined whether there is any difference between the senior year students in two different departments regarding abuse potential. Stream: Equity, Social Justice and Social Change</p>

Sessions: Friday, 09 July

8:00-9:00	REGISTRATION DESK OPEN	
9:00-9:35	PLENARY SESSION: David Barton , <i>Department of Linguistics, Lancaster University, Lancaster, UK</i> Carmen Lee , <i>Department of English, Chinese University of Hong Kong, Hong Kong</i> “Creating a Multilingual World Through Learning to Collaborate in New Web Spaces”	
9:40-10:45	PARALLEL SESSIONS	
	9:40-10:10	10:15-10:45
Room 1 / B4-LP-07	<p>Anti-Racism Education or Multicultural Education? Developing a New Paradigm for School Reform and Social Change Dr. Pamela Taylor, <i>Curriculum and Instruction Program Teaching and Learning Department, Seattle University, Seattle, USA</i> Overview: This paper describes the course design, theoretical framework, and strategies for anti-racism pedagogy. Also portrayed are samples of students' plans for putting anti-racism theory into action. <i>Stream: Teacher Training and Development</i></p>	<p>Preschool Teacher Candidates' Metaphors about Democracy Sevcan Yagan, Aslı Yıldırım, <i>Early Childhood Education, Anadolu University, Eskisehir, Turkey</i> Overview: The aim of this study is to determine how preschool teacher candidates comprehend democracy. <i>Stream: Teacher Training and Development</i></p>
Room 2 / B4-LP-09	<p>An Energy First Approach to Introductory Physics Dr. Christopher White, <i>Biological Chemical and Physical Sciences College of Science and Letters</i>, Dr. Daniel Meyer, <i>Mathematics and Science Education College of Science and Letters, Illinois Institute of Technology, Chicago, USA</i> Overview: This paper discusses beginning introductory physics with energy, rather than the standard sequence of motions, forces and work and energy. The application to two introductory courses will be shared. <i>Stream: Curriculum and Pedagogy</i></p>	<p>Child Diary as Research Method: Systematic Tool to Gather Information about Adult's Conceptions and Child's Daily Life Tinna Anna-Liisa Lämsä, <i>Family Research Centre, University of Jyväskylä, Jyväskylä, Finland</i> Overview: The paper examines the adult's perceptions of children with descriptions written in daily diaries. <i>Stream: Curriculum and Pedagogy</i></p>
Room 3 / B4-LP-10	<p>Integrating Language Learning Practices in First Year Science Disciplines Dr. Felicia Zhang, <i>Faculty of Arts and Design</i>, Dr. Brett Lidbury, <i>Faculty of Health Sciences, University of Canberra, Canberra</i>, Dr. Brian Yates, <i>School of Chemistry, University of Tasmania, Hobart, Australia</i> Overview: This paper reports on a science education project which aimed at addressing first year science students' language and meta-cognitive skills. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>An Essential Partnership for Preparing Students to Work in the Global Knowledge Economy Dr. Anthony Joseph, <i>NYC</i>, Mabel Payne, <i>Independent Education Consultant, Bronx, USA</i> Overview: Cooperative education (coop ed) is an essential partnership between academia and industry. A new framework for assessment of university cooperative education internships was proposed. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>
Room 4 / B4-LP-11	<p>Effects of a Virtual Sign Animated Pedagogical Agent on ICT Learning Benjaporn Saksiri, Dr. Pintip Ruenwongsa, <i>Institute for Innovative Learning, Institute for Innovative Learning, Salaya, Thailand</i> Overview: This study investigated the effects of a computer-generated avatar in providing sign language to facilitate Deaf and Hard of Hearing students' achievement in ICT learning. <i>Stream: Special Education, Learning Difficulties, Disability</i></p>	<p>Diagnosing the Potential of Students with Learning Disabilities Dr. Stuart Woodcock, <i>Faculty of Education, University of Wollongong, Wollongong, Australia</i> Overview: This study surveyed Australian preservice primary and secondary teachers to investigate their understandings and expectations about students with learning disabilities. <i>Stream: Special Education, Learning Difficulties, Disability</i></p>

FRI. 9:40-10:45		PARALLEL SESSIONS	
	9:40-10:10		10:15-10:45
Room 5 / B4-LP-12	<p>A Survey of Technical and Vocational Students' Motivation, Style and Achievement in Information Technology and Society Courses Associate Prof. Pai-Lu Wu, Department of Early Childhood Care and Education, Cheng-Shiu University, Prof. Hsi-Chi Hsiao, Graduate Institute of Business and Administration, Cheng Shiu University, Niaoosong, Prof. Wen-Hsiung Wu, National Kaohsiung University of Applied Sciences, Associate Prof. Che-Hung Lin, Department of Information Management, Cheng-Shiu University, Niaoosong, Sih-Han Huang, College of Management, National Kaohsiung University of Applied Sciences, Taiwan</p> <p>Overview: The present study examines the relationship between motivation, learning style and achievement for technical and vocational students in relation to information technology and society courses in Taiwan.</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>	<p>Thirty Years of Educational Reforms in Tibetan Areas of Western China Dr. Caixiangduojie, Qinghai Normal University, Qinghai, China</p> <p>Overview: This paper considers education in Tibet. It discusses educational policy reforms that have taken place and comments on recent trends and incidents in Tibetan communities</p> <p>Stream: Student Learning, Learner Experiences, Learner Diversity</p>	
Room 6 / D2-LP-02	<p>Analysis of Self-Concept Levels and Friendship Relationships of Adolescents Attending High Schools Aynur Bütün Ayhan, Associate Professor, Child Development, Ankara University Faculty of Health Science Ankara, Turkey</p> <p>Overview: This study is aimed at analyzing levels of self-concept and friendship relationships of adolescents attending high schools of lower and upper socioeconomic levels.</p>	<p>Problems Encountered by Teacher Trainees through Distance Learning: The Case of Botswana Maria Marakakgoro, Centre For Continuing Education Department of Distance Education, University Of Botswana, Gaborone, Botswana</p> <p>Overview: The paper seeks to explore problems encountered by teacher trainees through distance education and offers suggestions to counteract such.</p> <p>Stream: Adult, Vocational, Tertiary and Professional Learning</p>	
Room 7 / D2-LP-03	<p>The Digital Notebook: Notation of Digital Design Learning and Practice Adam Sheffield, Nicholas Spratt, Graphic Design and Animation Department of Design and Visual Arts, Unitec, Auckland, New Zealand</p> <p>Overview: With an increasing reliance upon digital workflows, there is a need to rethink the conventional notion of a notebook that documents process and ideation.</p> <p>Stream: Arts, Drama and Design</p>	<p>Reading by the Numbers: A Reconsideration of Numerical Estimates of Reading Difficulty Dr. J. Mitchell O'Toole, University of Newcastle, Callaghan, Australia</p> <p>Overview: This presentation reports on the results of three, linked quantitative studies of numerical techniques that are used to guide teacher decisions as they estimate text difficulty and/or reader competence.</p> <p>Stream: Literacy, Language, Multiliteracies</p>	
Room 8 / D2-LP-04	<p>The Influencing Factors to Recycling Participation of Urban Secondary Students in Selangor, Malaysia Siti Mazwin Kamaruddin, Department of Geography, University of Canterbury, Christchurch, New Zealand</p> <p>Overview: This study involved a self reported questionnaire survey of 411 urban secondary students. It aimed to gain an insight into the factors influencing recycling participation in school.</p> <p>Stream: Community, Culture, Globalisation</p>	<p>Journeys of Intercultural Learning through Study Abroad Dr. Min Yang, Centre for the Enhancement of Teaching and Learning, Dr. Albert Chau, Centre for Development and Resources for Students, The University of Hong Kong, Hong Kong, Hong Kong</p> <p>Overview: This paper reports on findings on student development through study abroad. An intercultural experiential learning theoretical framework will be used to explore focus group data from Hong Kong students.</p> <p>Stream: Community, Culture, Globalisation</p>	

FRI. 9:40-10:45		PARALLEL SESSIONS	
	9:40-10:10	10:15-10:45	
Room 9 / D2-LP-12	<p>Quantitative Chemistry Teaching and Learning at the High School Level: A Case study in Thailand <i>Dr. Chanyah Dahsah, Science Education Center, Srinakharinwirot University, Bangkok, Thailand</i> Overview: This study explored about Thai high school students and teachers' views about teaching and learning quantitative chemistry, and students' attitude toward quantitative chemistry learning. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Care-Based and Justice-Based Morality in Kindergarten <i>Dr. Mun Wong, Department of Early Childhood Education, Hong Kong Institute of Education, Hong Kong, China</i> Overview: This study examines 5-year-olds tendency to use rules to fulfill care-based and justice-based goals. It was found that Chinese children use rules to promote the benefit of the group. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i></p>	
Room 10 / D1-LP-03	<p>Reinforcing Students' Correlation Comprehension <i>Dr. Ken Li, Department of Information and Communications Technology, Hong Kong Institute of Vocational Education, Hong Kong</i> Overview: The authors have developed a cognitive model of correlation comprehension which helps teachers to structure university students' thought so as to reinforce their graphing capabilities. Stream: <i>Maths, Science and Technology Learning</i></p>	<p>Creativity and Science Learning in a Science Enhancement Programme in Hong Kong <i>Shun Leung Lam, Prof. Paul Lam, Prof. Carmel McNaught, Centre for Learning Enhancement and Research, The Chinese University of Hong Kong, Shatin, Hong Kong</i> Overview: We studied 200 Secondary 3 students who took part in a 2-year Science Enrichment Programme in Hong Kong. We found that high achievers in science learning tend to be creative. Stream: <i>Maths, Science and Technology Learning</i></p>	
Room 11 / D1-LP-06	<p>Practical and Media Skills: An Internet-Based Tool for Teachers in Swedish Schools <i>Dr. Limin Gu, Department of Education, Umeå University, Umeå, Sweden</i> Overview: The Swedish National Agency for Education has provided an online ICT training program. The purpose of this paper is examining the effects of the program from the teacher's perspective. Stream: <i>Teacher Training and Development</i></p>	<p>Designing Quality Educational Materials for Preschool Children <i>Berrin Dinc, Department of Preschool Teacher Education, Anadolu University, Eskisehir, Turkey</i> Overview: This study will describe, discuss and present samples of educational materials developed by pre-service teachers. Stream: <i>Teacher Training and Development</i></p>	
Room 12 / D1-LP-07	<p>Girls' Schooling and the Relationship between Women's Education and Socio-Economic Development: The Case of Turkey <i>Prof. Nezahat Güçlü, Ankara, Turkey, Sedat Gumus, College of Education Department of Educational Administration, Michigan State University, Emine Gumus, East Lansing, USA</i> Overview: This study aims to analyze the relationship between women's education and socio-economic development of different provinces of Turkey. Stream: <i>Equity, Social Justice and Social Change</i></p>	<p>Conceptualisation of Social Justice: Lessons from South Africa <i>Masebala Tjabane, Teaching Development, Vaal University of Technology, Vanderbijlpark, South Africa</i> Overview: Provides varied perspective of social justice from the South African context during the democratic dispensation. Stream: <i>Equity, Social Justice and Social Change</i></p>	
Room 13 / D1-LP-08 /	<p>Connecting Families and Teachers to Develop Local Synergy and Cultural Competence: Exemplary Practices toward Quality in Teacher Education <i>Dr. Arzu Arikani, Department of Preschool Education, Anadolu University, Eskisehir, Turkey</i> Overview: This paper describes exemplary learning activities in the context of a parent education course and discusses various implications of such activities for quality in teacher education. Stream: <i>Community, Culture, Globalisation</i></p>	<p>Self-Directed Study Activities in Science: Easing the Student Workload <i>Victor Fester, Capability Development, The Waikato Institute of Technology, Hamilton, New Zealand</i> Overview: An academic development initiative to make students' workloads more equitable through changes to content, delivery and assessment in a science programme at a New Zealand institute of technology is described. Stream: <i>Maths, Science and Technology Learning</i></p>	

FRI. 9:40-10:45	PARALLEL SESSIONS		
	9:40-10:10	10:15-10:45	
Room 15	Mobile Learning via "SMS": The Malaysian Way <i>Dr. Issham Ismail, Senior Lecturer, School of Distance Education, Universiti Sains Malaysia USM, Penang, Malaysia</i> Overview: The usage of 'SMS' as mobile learning pedagogy. Stream: <i>Technology in Learning</i>	Forensic Science As a Tool to Enhance Inquiry Based Learning: Establishment of a Forensic Science Laboratory <i>Dr. Gloria Payne and Shree Smith, Associate Professor, Division of Natural Sciences and Mathematics Department of Biological and Physical Sciences, Saint Augustine's College Raleigh, North Carolina, USA</i> Overview: The overall goal of this presentation is to outline the use of forensic science as a tool to enhance critical thinking skills. Stream: <i>Maths, Science and Technology Learning</i>	
Room Garden Session / D1-LP-04	Garden Session with David Barton and Carmen Lee <i>Please note that all Garden Sessions will take place in the Japanese Garden if weather permits. Otherwise, they will take place in D1-LP-04.</i>		
10:45-11:00	COFFEE BREAK		
FRI. 11:00-12:40	PARALLEL SESSIONS		
	11:00-11:30	11:35-12:05	12:10-12:40
Room 1 / B4-LP-07	Those Who Can, Teach: The Academic Quality of College Students in Teacher Education Programs <i>Hsiou-huai Wang, Center for Teacher Education, National Taiwan University, Taipei, Taiwan</i> Overview: This paper provides a case from East Asia and shows that in Taiwan students in teacher education programs are academically more outstanding than their non-teaching counterparts. Stream: <i>Teacher Training and Development</i>	Electronic Portfolio of Deliverables (e-Pod): Pre-Service Teachers Integrating Technology, Self-Assessment, Self-Efficacy and Reflection <i>Dr Judith Thistleton-Martin, School of Education, University of Western Sydney, Bankstown, Australia</i> Overview: This paper explores and examines how an electronic portfolio of deliverables (e-pod) encourages self-assessment, self-efficacy and reflection in pre-service teachers, as part of their professional experience. Stream: <i>Teacher Training and Development</i>	What Factors Influence the Development of the Teaching and Learning Regime of New University Teachers? <i>Philip Long, Faculty of Education, Anglia Ruskin University, Chelmsford, UK</i> Overview: Research based on qualitative interviews with staff teaching in a post-1992 UK university which looks at what values and experiences influence their approach to teaching. Stream: <i>Teacher Training and Development</i>
Room 2 / B4-LP-09	Paired and Non-Paired Courses As a Predictor of Learning Outcomes in Freshmen History Surveys <i>Dr. Irina Mukhina, Department of History, Assumption College, Worcester, USA</i> Overview: This research project analyzes, compares, and challenges non-paired (history) and paired (history/management; history/marketing) courses as predictors of learning outcomes in various modules of freshmen (college-level) history surveys Stream: <i>Curriculum and Pedagogy</i>	Comparing Frequencies of Group/Pair Work and Teachers' Instructions in Primary English and Mathematics Classrooms <i>Dr. Soe Marlar Lwin, English Language and Literature Department, Dr. Christine Goh, English Language and Literature Department and Graduate Academic Programmes Graduate Programmes and Research Office, National Institute of Education, Nanyang Technological University, Singapore, Singapore</i> Overview: This study presents the frequencies of group/pair work and compares the nature of the tasks and teachers' instructions in Primary English and Mathematics classrooms in Singapore. Stream: <i>Curriculum and Pedagogy</i>	Can the Popularity of Computer Science Be Restored? Strategies for Increasing Interest in Information Technology <i>Dr. Daniel Swets, Computer Science Department, Augustana College, Sioux Falls, USA</i> Overview: We present several possible strategies for drawing students into introductory computer science courses and for retaining them once they are in the program. Stream: <i>Curriculum and Pedagogy</i>

FRI. 11:00-12:40		PARALLEL SESSIONS	
	11:00-11:30	11:35-12:05	12:10-12:40
Room 3 / B4-LP-10		<p>The Teaching Strategies Used for Advanced English Studies in English Language Teacher Education Miss Hing Wa Sit, School of Education, University of Newcastle, Newcastle, Australia <i>Overview:</i> This study investigates the teaching strategies used for teaching advanced English at a university in Hong Kong. It provides both insights of teachers' and students' perceptions on teaching and learning. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Environmental Values Education: A Critical Analysis of the Representation of Indoctrination in an Australian Preschool Dr. Joy Hardy, School of Education, University of New England, Armidale, Australia <i>Overview:</i> This paper uses Critical Discourse Analysis and Appraisal to examine the discursive construction of the 'indoctrination debate' in the context of an Australian preschool. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>
Room 4 / B4-LP-11	<p>Ten Non-Native Pre-Service Teachers' Pedagogical Beliefs of Teaching Pragmatic Skills: The Neglected Dimension in EFL Classes in Taiwan Ming-Hung Hsieh, MA-TESOL Program Department of English, National Chengchi University, Taipei, Taiwan <i>Overview:</i> The study aims to investigate ten non-native pre-service English teachers' pedagogical beliefs of teaching pragmatic skills in Taiwan, and wishes to bridge the divides between theory, practice and research. <i>Stream: Languages Education and Second Language Learning</i></p>	<p>A Rhizomatic Analysis of Preservice Teacher Learning in Literacy and Mathematics across Space and Time Dr. Meadow Graham, Dr. Sarah Selmer, Curriculum & Instruction/Literacy Studies, West Virginia University, Morgantown, USA <i>Overview:</i> A rhizomatic analysis of preservice teacher learning through shared dialogue engagements in mathematics and literacy education methods courses. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>New Schools of Thought: Developing Learning Communities and Cultures of Thinking Richard Owens, Primary School, Australian International School Singapore, Singapore <i>Overview:</i> This research-based paper explores the evolution of two different learning communities focused on the development of a thinking curriculum within their schools. <i>Stream: Educational Leadership and Management</i></p>
Room 5 / B4-LP-12	<p>A Study of Learning Results and Steps of Social Project Implementation Dr Jureeporn Kanjanakaron, Department of Social and Humanities School of Liberal Arts, King Mongkut's University of Technology Thonburi, Bangkok, Thailand <i>Overview:</i> The main objective of this research is to study the students' learning results and steps of social project implementation. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>The Concept of 'Identity' amongst Higher Education Students Angela Pike, Faculty of Health and Applied Social Sciences, Liverpool John Moores University, Liverpool, UK <i>Overview:</i> In our liquid-modern world, how do higher education students view the concept of 'student identity'? <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>Teamwork: The Process and the Product - What Students Think Dr Carolyn Woodley, Educational Development Unit Faculty of Business and Law, Melbourne, Christine Armatas, Educational Development Unit, Faculty of Business and Law, Victoria University, Australia <i>Overview:</i> The study draws on student evaluations, student reflections and focus group responses to explore the benefits and difficulties of team-based assessment for teams of considerable diversity. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>

FRI. 11:00-12:40	PARALLEL SESSIONS		
	11:00-11:30	11:35-12:05	12:10-12:40
Room 6 / D2-LP-02	<p>Integrated English Language Education in a Kindergarten: A Case Study <i>Dr. Ming Fang Hsieh, Early Childhood Education, National Hsinchu University of Education, Taipei, Taiwan</i> Overview: This paper aims to present and examine the implementation of integrated English language curriculum in a kindergarten, in which children learned English through songs, stories, games, rhymes, and daily conversations. Stream: Languages Education and Second Language Learning</p>	<p>The Changing Fortunes of the Language Syllabus <i>Anthea Marcelle Fester, Department of General and Applied Linguistics, University of Waikato, Hamilton, New Zealand</i> Overview: A core language syllabus, referred to as a cognitive-centred syllabus, for different language learning contexts is proposed in this paper. Stream: Languages Education and Second Language Learning</p>	<p>Teaching and Learning Italian in English Speaking Countries: A Comparative Pilot Study on the Influence of Internet via Online Communication of Italian-Australian, Italian-Canadian and Italian Adolescent Speech <i>Roberto Bergami, School of Economics and Finance Faculty of Business and Law, Victoria University, Melbourne, Australia, Dr Biagio Aulino, York Catholic District School Board, Toronto, Canada</i> Overview: The influence of the internet for adolescents studying Italian as a second language. Stream: Languages Education and Second Language Learning</p>
Room 7 / D2-LP-03	<p>Beyond Multiliteracies: Relational Aesthetics, Dialogical Aesthetics and Pedagogy <i>David Andrew, Division of Visual Arts Wits School of Arts, University of the Witwatersrand, Johannesburg, South Africa</i> Overview: This paper invites a closer consideration of the aesthetic and the pedagogies associated with the Multiliteracies movement for all teaching and learning situations. Stream: Arts, Drama and Design</p>	<p>Design and Technology Education: Values Embedded in the Process of Pupil Designing <i>Susan Lim, Natural Sciences and Science Education Academic Group, Dr Christina Lim-Ratnam, Curriculum, Teaching and Learning Academic Group, National Institute of Education, Nanyang Technological University, Singapore</i> Overview: This paper aims to expound the intrinsic values behind pupil designing in the context of Design and Technology. Stream: Arts, Drama and Design</p>	<p>Engaging Students in Art History: A Critical Literacy Approach <i>Scott Williams, International Baccalaureate Middle Years Program, Trondheim International School, Trondheim, Norway</i> Overview: This current case study examines the implementation of a critical literacy approach to teaching art history as a means of increasing student engagement in the subject. Stream: Arts, Drama and Design</p>
Room 8 / D2-LP-04	<p>Identifying the Teaching Styles in Sociology of Education: A Challenge for the Universidad Pedagógica Nacional Ajusco <i>Laura Magaña Pastrana, Coordinación de Sociología de la Educación, Universidad Pedagógica Nacional Ajusco, México, Mexico</i> Overview: This work emphasizes the importance of teaching style in the courses in sociology of education in the UPN in accordance with the needs of students. Stream: Curriculum and Pedagogy</p>	<p>Reflection: Tool to Enhance Professional Practice when Training Health Professionals <i>Gjyn O'Toole, School of Health Sciences Faculty of Health, The University of Newcastle, Jesmond, Australia</i> Overview: The paper explores the role of teaching reflection and how it enhances professional practice in health. Stream: Curriculum and Pedagogy</p>	<p>High School Students' Curriculum and the Required Skills for the 21st Century: A Comparative Research Analysis <i>Prof. Khedair Saud Al-Khedair, The King Fahd University of Petroleum & Minerals, Prof. Guoping Jiang, General Studies Department, The King Fahd University of Petroleum and Minerals, Dhahran, Saudi Arabia</i> Overview: By checking different high school students' curriculum and needed skills for 21st century, we can see whether it fulfills the new era needs. Stream: Curriculum and Pedagogy</p>

FRI. 11:00-12:40			
PARALLEL SESSIONS			
	11:00-11:30	11:35-12:05	12:10-12:40
Room 9 / D2-LP-12	<p>“How Do I Know What I Think until I Hear What I Say?” (W.H.Auden): Learning NOW and Leveraging the Present Prof. Sean OConnor, Department of Education, Washington College, Chestertown, USA Overview: The challenge in teaching be it in the classroom or in more experiential settings is to help each student drink deep and articulate their own thinking continuously called Learning NOW. Stream: Student Learning, Learner Experiences, Learner Diversity</p>		<p>An Experience of Changing the Learning Environment: Hong Kong Kindergarten Dr. Mei Ngan Tam, Department of Early Childhood Education, The Hong Kong Institute of Education, Hong Kong, Hong Kong Overview: The session is a description of making changes of the learning environment of a kindergarten in Hong Kong. Stream: Student Learning, Learner Experiences, Learner Diversity</p>
Room 10 / D1-LP-03	<p>Intercultural Learning with Educational Computer Games and Simulations: An Exemplary Study on the Use of "RealLives" in Middle School Classrooms in Australia, Switzerland and the USA Anika Struppert, Macquarie University, Sydney, Australia Overview: This paper examines the potential of educational computer games and simulations, especially the software "RealLives", for the development of intercultural competence in middle school children. Stream: Technology in Learning</p>	<p>The Blended Knowledge Sharing Model Using AIC Approach to Enhance Building Shared Vision Skills of Young Thai FDA Leaders Patcharavadee Sriboonruang, Sugree Rodpothong, Onjaree Natakuatoong, Chulalongkorn University, Bangkok, Thailand Overview: Knowledge sharing in education with young FDA to protect friends, parents and communities from health product problems using AIC approach, ICT for shared vision skills. Stream: Technology in Learning</p>	
Room 11 / D1-LP-06	<p>Technology Enhanced Teacher Professional Development: A Comparative Multiple-Case Study on Teacher Professional Development Models in Sweden and China Dr J Ola Lindberg, Department of Education, Mid Sweden University, Härnösand, Sweden, Dr Jianli Jiao, Future Education Research Center School Of Information Technology In Education, South China Normal University, Guangzhou, China, Dr. Limin Gu, Department of Education, Umeå University, Härnösand, Sweden, Xiaodong Wang, Future Education Research Center School Of Information Technology In Education, South China Normal University, Guangzhou, Dr Dan Qin, Department of Physics, Tangshan Teachers College, Hebei Province, China Overview: Report from a three year project comprising a comparative study of teacher professional development models in Sweden and China using ICT. Stream: Teacher Training and Development</p>		
Room 12 / D1-LP-07	<p>"I'd Like to Write an Organ Symphony of My Life": Learning to Research with an Intellectual Disability Dr Genee Deborah Marks, School of Education, University of Ballarat, Ballarat, Australia Overview: Learning to research is a challenge at the best of times. Learning to do so when you have an intellectual disability is an adventure in empowerment. Stream: Equity, Social Justice and Social Change</p>	<p>Promoting Teaching Practices through an Inquiry-Based Aquatic Toxicology Laboratory Bunlung Nuangsaeng, Institute for Innovative Learning, Mahidol University, Salaya, Thailand Overview: This session describes a learning package developed to promote teaching practices and student learning outcomes through an inquiry-based aquatic toxicology laboratory. Stream: Maths, Science and Technology Learning</p>	<p>A Mixed Methods Examination of the Involvement Activity of African American Parents in Schools Dr. Rema Reynolds, Department School of Education, Cerritos, Dr. Angela Louque, Doctoral Studies, Azusa Pacific University, Azusa, USA Overview: The study examines the activity of school officials and parents and identifies both impediments and exemplary practices employed when involving African American parents. Stream: Equity, Social Justice and Social Change</p>

FRI. 11:00-12:40		PARALLEL SESSIONS		
	11:00-11:30	11:35-12:05	12:10-12:40	
Room 13 / D1-LP-08	<p>A Preliminary Study on Elementary Pre-Service Teachers' Beliefs and Performance on Problem-Solving Dr. Eddie Chi-Keung Leung, <i>Department of Mathematics and Information Technology, Hong Kong Institute of Education, Hong Kong, Prof. Jinfa Cai,</i> <i>Department of Mathematical Sciences, University of Delaware, Newark, USA</i> <i>Overview:</i> This study attempts to investigate the beliefs and performance of pre-service teachers on problem-solving in primary mathematics. <i>Stream: Maths, Science and Technology Learning</i></p>	<p>A Study on the Relationship between Body Image Acceptation and Self-Esteem of Adolescents with and Without Normal Body Weight Funda Pinar Çakiroğlu, <i>Nutrition and Dietetics, Ankara University Faculty of Health Sciences Ankara, Turkey</i> <i>Overview:</i> Adolescence is a time in human life when growth and development is most important. Growth and development occur under the influence of various factors such as genetic makeup, hormones, environmental conditions (climate, nutrition, and hygiene), socio-economic situation, culture and traditions.</p>	<p>A Study of the Visual Perception of Children Attending the First Grade of Elementary School Neriman Aral, <i>Child Development, Ankara University Faculty of Health Sciences Ankara, Ankara, Turkey</i> <i>Overview:</i> This study aims to study the visual perceptions of first graders and determine whether these perceptions are influenced by socioeconomic level, gender, parental educational background and attending a preschool institution. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>A Comparative Study on the Parental Attitudes of Mothers Who Work Shifts Gülen Baran, <i>Professor, Child Development, Ankara University Faculty of Health Sciences Ankara, Turkey</i> <i>Overview:</i> The study included a total of 120 working mothers, 60 of which were working shifts and 60 of which were working regular hours.</p>
ROOM 15	<p>A Study on Web-Based English Listening Autonomous Learning in China Yang Cao, Lecturer, <i>Department of Humanity, Law and Economics, Northwestern Polytechnical University Xi'an, Shaanxi, China</i> <i>Overview:</i> By comparing traditional English listening class with web-based English listening autonomous learning, it analyzes the advantages and existed problems of the Web-based English listening autonomous learning. <i>Stream: Languages Education and Second Language Learning</i></p>	<p>Teaching Foreign Language by Cultivating Both Target and Mother Culture Comprehension from the Cognitive Perspective Jie Gao, Assistant Lecturer, <i>Department of Foreign Language Education School of Humanities, Economics and Law, Northwestern Polytechnic University Xi'an, Shaanxi, China</i> <i>Overview:</i> This paper looks at how teachers can help students to improve their foreign language learning from the perception of cognitive modes of different cultures. <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>The Work Lives of Teachers in England and Australia: A Cross-Cultural Study of Early Years and Primary Level Teachers Helen Yost and John Williamson, <i>Lecturer in Early Childhood Education, School of Education, University of Tasmania, Australia</i> <i>Overview:</i> English and Australian early childhood and secondary teachers' work lives, a cross-cultural study. <i>Stream: Organisational Learning, Organisational Change</i></p>	
FRI. 12:40-13:30	LUNCH			

FRI. 13:30-14:05	PLENARY SESSION: SAMUEL LEONG , <i>Hong Kong Institute of Education, Hong Kong</i> "Co-creating a <i>Prospiel</i> Culture: Learning Beyond the Recipe"
14:10-14:40	PARALLEL SESSIONS
Room 1 / B4-LP-07	Misconceptions of Children's Play: Implications for Practice Dr. Meral Oren , <i>Department of Preschool Teacher Education, Anadolu University, Eskisehir, Turkey</i> Overview: This presentation will describe misconceptions of students regarding play in preschool teacher education program. Stream: <i>Teacher Training and Development</i>
Room 2 / B4-LP-09	A Narrative Analysis of Teachers' Beliefs about Chinese Language Curriculum Reform Yanyan Zhang , <i>Centre for Research in Pedagogy and Practice National Institute of Education, Nanyang Technological University, Singapore, Singapore</i> Overview: This study aims to find out eighty-five primary teachers' beliefs about the changes brought by the Chinese language curriculum reform in 2007. Stream: <i>Curriculum and Pedagogy</i>
Room 3 / B4-LP-10	Learning Strategies in Higher Education Dr. Beatriz Rodríguez López , <i>Filologías Extranjeras y sus Lingüísticas, Universidad Nacional de Educación a Distancia, Madrid</i> , Dr. Margarita Pino Juste , <i>Didáctica y Organización Escolar, Universidad de Vigo, Tui, Spain</i> Overview: In our study we have selected and introduced in the teaching/learning process different strategies for improving the academic performance of the pupil. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i>
Room 4 / B4-LP-11	Educational Reform in Taiwan: Beliefs about EFL Teaching and Learning Dr. Chialin Chang , <i>Transworld Instituter of Technology</i> , Tsengchi Chang , <i>Department of Applied Foreign Languages, Douliou, Taiwan</i> , Yelin Su , <i>College of Education, Texas Tech University, Lubbock, USA</i> Overview: This study investigated how educational reform movement at Taiwan affected middle school teachers' beliefs and how standardized assessment influenced students' attitudes and beliefs about English education. Stream: <i>Languages Education and Second Language Learning</i>
Room 5 / B4-LP-12	Realisable or Thwarted Ambitions? 'Access to Social Work' Students' Post-Compulsory Education and Career Choices Dr. Jean Dillon , <i>Department of Mental Health and Social Work, Middlesex University, London, UK</i> Overview: The education and career choices of students enrolled on 'Access to Social Work' courses at three English further education colleges. Stream: <i>Equity, Social Justice and Social Change</i>
Room 6 / D2-LP-02	An Evaluation of the Achievement of Educational Learning outcomes from the Perspectives of Employers and Graduates Dr. Wai Ling Yung , <i>CETL, Hong Kong</i> Overview: This paper intends to explore and review the achievement of learning outcomes of the graduates. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i>
Room 7 / D2-LP-03	
Room 8 / D2-LP-04	Portraits of a Classroom: A Four-Portrait Approach to Classroom Teaching and Learning Dr. Joe Aniello , <i>School of Business</i> , Dr. Bryan Fisher , <i>Mass Communication, Francis Marion University, Florence, USA</i> Overview: A Four-Portrait approach to classroom teaching will address the complexity of students and equip the educator with the tools necessary to better reach those students in a classroom setting. Stream: <i>Curriculum and Pedagogy</i>
Room 9 / D2-LP-12	Problem Based Learning and Students' Cognitive Achievement Sibyl Wong , <i>Faculty of Education, The University of Hong Kong, Hong Kong</i> Overview: This session compares students' understanding of REDOX, a class of diadatic versus a class of problem-based learning. Stream: <i>Student Learning, Learner Experiences, Learner Diversity</i>
Room 10 / D1-LP-03	Views on Leadership and Learning in Challenging Urban Schools: Findings from Research Carried Out in Portugal Prof. Maria Assunção Flores , <i>Education, University of Minho, Braga, Portugal</i> Overview: This paper presents findings from broader project conducted with students and teachers in four Portuguese schools. Motivation, enthusiasm, student participation and engagement, sense belonging are some of the key themes. Stream: <i>Educational Leadership and Management</i>

14:10-14:40	PARALLEL SESSIONS	
Room 11 / D1-LP-06	<p>Eliciting Student Voice Through Content-Based Language Instruction Marju Toomsalu, Department of English, Ryerson University, Toronto, Canada <i>Overview:</i> The session describes a liberal elective course Language and Identity that allows first year immigrant university students to conceptualize their experiences while building vocabulary and improving their writing skills. <i>Stream:</i> Languages Education and Second Language Learning</p>	
Room 12 / D1-LP-07	<p>Problems in Citing References for Dissertation Writing: The Singapore Case Asst. Prof. Yin Ling Cheung, English Language and Literature National Institute of Education, Nanyang Technological University, Singapore <i>Overview:</i> The study explores the citation practices in dissertation writing in the area of applied linguistics, with a focus on the citation of secondary sources. <i>Stream:</i> Languages Education and Second Language Learning</p>	
Room 13 / D1-LP-08	<p>Problems Faced by the English Language Learners Dr. Intakhab Alam Khan, English Unit, King Abdulaziz University, Jeddah, Saudi Arabia <i>Overview:</i> Learning problems in English in Saudi Arabia can be dealt with if the English teacher studies the nature of the problems faced by the target learners and evolve compatible strategies. <i>Stream:</i> Languages Education and Second Language Learning</p>	
Room 14 / D1-LP-04	<p>Mainland Chinese Students' Attitude to Groupwork: Valuing the Collective with the Individual Dongmei Li, PhD Student, Melbourne Graduate School of Education, University of Melbourne Carlton, Vic, Australia <i>Overview:</i> This presentation will address issues of the groupwork experience and attitudes of tertiary students in a Chinese context. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>	
Room 15 / B4-LP-13	<p>Teacher's Intentional and Unintentional Actions in Implementing Play-Based Pedagogy: Implications for Teacher Education Dr Doris Cheng, Associate Professor, Early Childhood Department, Hong Kong Institute of Education Tai Po, Kowloon, Hong Kong <i>Overview:</i> The aim of this study is to investigate and reports on the root cause of the discrepancy between the official expectation and day-to-day practice for effective implementation of play-based pedagogy. <i>Stream:</i> Curriculum and Pedagogy</p>	
14:40-14:55	COFFEE BREAK	
14:55-16:00	PARALLEL SESSIONS	
	14:55-15:25	15:30-16:00
Room 1 / B4-LP-07	<p>Investigating Turkish High School Students' Science Process Skills Seda Cekic Toroslu, Physics Department Gazi Education Faculty, Prof. Bilal Gunes, Physics Education Department Gazi Education Faculty, Gazi University, Ankara, Turkey <i>Overview:</i> The purpose of this study is to investigate the Turkish high school students' science process skills. <i>Stream:</i> Maths, Science and Technology Learning</p>	<p>A Preliminary Study on Elementary Pre-Service Teachers' Beliefs and Performance on Problem-Solving Dr. Eddie Chi-Keung Leung, Department of Mathematics and Information Technology, Hong Kong Institute of Education, Hong Kong, Prof. Jinfa Cai, Department of Mathematical Sciences, University of Delaware, Newark, USA <i>Overview:</i> This study attempts to investigate the beliefs and performance of pre-service teachers on problem-solving in primary mathematics. <i>Stream:</i> Maths, Science and Technology Learning</p>
Room 2 / B4-LP-08	<p>A Play-Based Curriculum: Hong Kong Children's Perception of 'Play' and 'Not Play' Siu-man Wong, The Hong Kong Institute of Education, Dr Doris Cheng, Department of Early Childhood Education, Dr. Zhenlin Wang, Department of Psychological Studies, Hong Kong Institute of Education, Hong Kong, China <i>Overview:</i> This qualitative study aims to explore how 'play' and 'not play' are conceptualized amongst young children in the Hong Kong context. <i>Stream:</i> Curriculum and Pedagogy</p>	<p>Pedagogical Exchange for Professional Development: Reflections on How Collaboration Has Inspired and Empowered a Group of Early Years Educators to Find New Ways of Working to Improve Learning and Teaching Heather Davies, Claire Louise Head, Scarborough School of Education, University of Hull, Scarborough, UK <i>Overview:</i> This study examines and evaluates pedagogical exchange between early years educators and academics seeking to improve early years practice in a local community. <i>Stream:</i> Curriculum and Pedagogy</p>

FRI. 14:55-16:00		PARALLEL SESSIONS	
	14:55-15:25		15:30-16:00
Room 3 / D1-LP-07	<p>Shifting Codes: Trainee Teachers Emerging Concepts of Professionalism Dr. Graham Hardy, <i>The University of Manchester</i>, Dr David Spendlove, <i>School of Education, University of Manchester, Manchester, UK</i> <i>Overview: The paper rep</i></p> <p>“orts on trainee teachers’ early characterisation of professionalism and its position in relation to the Code of Conduct and Practice in England. <i>Stream: Teacher Training and Development</i></p>	<p>Doing Life History Research of Women Teachers Ms. Xiaoling Ke, <i>School of Teaching and Curriculum Leadership College of Education, Oklahoma State University, Stillwater, USA</i> <i>Overview: Life history research of women teachers’ lived experience, poststructuralist feminist research, subjectivity, power and resistance, subjectivity construction, methodological and ethical issues</i> <i>Stream: Teacher Training and Development</i></p>	
Room 4 / B4-LP-11	<p>Language Learning Strategies and Language Self-Efficacy: Investigating the Relationship among Hard Science College Freshmen in a Comprehensive University in the Philippines Dr. Rodrigo Litao, <i>College of Science, University of Santo Tomas, Manila, Philippines</i> <i>Overview: It investigates the language learning strategies, self-efficacy beliefs, and the relationship of these two constructs among hard science college freshmen in a comprehensive university in the Philippines.</i> <i>Stream: Languages Education and Second Language Learning</i></p>	<p>The Problem of Underachievement in Numeracy: Using Bourdieu and Critical Theory to Interpret Academic Achievement Andrew Skourdoubis, <i>Education, RMIT University, Melbourne, Australia</i> <i>Overview: This paper considers the academic achievement gap between different socio-economic groups in Victoria, Australia.</i> <i>Stream: Curriculum and Pedagogy</i></p>	
Room 5 / B4-LP-12	<p>Education for Culturally Diverse Students in Thailand: The Case of Muslim and Buddhist Students Dr. Thithimadee Arphattananon, <i>Faculty of Education, Prince of Songkla University, Muang, Thailand</i> <i>Overview: This ethnographic study examined how schools in the southernmost provinces of Thailand educate students of diverse cultures.</i> <i>Stream: Equity, Social Justice and Social Change</i></p>	<p>Supporting the Learning Needs of Indigenous Australians in Higher Education: How Can They Be Best Achieved? Dr. Michelle Trudgett, <i>Warawara - Department of Indigenous Studies, Macquarie University, Sydney, Australia</i> <i>Overview: This paper will discuss ways to support the learning needs of Indigenous Australians. The roles and responsibilities associated to Indigenous units in Australian universities will be explored.</i> <i>Stream: Equity, Social Justice and Social Change</i></p>	
Room 6 / D2-LP-02	<p>It’s All About Us: Interactive Strategies for Creating a Pro-social Classroom Climate Dr. Paige Schulte, <i>Department of Teaching and Learning, Southeastern Louisiana University, Hammond, USA</i> <i>Overview: Participants will explore types of peer aggression in the U.S. and other countries, causes, effects, resources, and ways to address this issue in schools through creating a cooperative classroom environment.</i> <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>		
Room 7 / D2-LP-03	<p>Preschool Science Education in Rural Areas: An Ethnographic Study of Two Village Schools Isil Tas, <i>Ahi Evran University, Kirsehir</i>, Dr. Arzu Arikan, <i>Department of Preschool Education, Anadolu University, Eskisehir, Turkey</i> <i>Overview: This presentation will discuss findings from a qualitative research focusing on preschool science education conducted in two different villages of central counties in Turkey.</i> <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	<p>The Social Studies Course from the Perspective of Students’ Learning Diaries Omur Gurdogan Bayir, <i>Eskisehir</i>, Tuba Cengelci, <i>Faculty of Education, Anadolu University, eskisehir, Turkey</i> <i>Overview: A learning diary is a kind of learning tool in which students reflect their thoughts and awareness. Students explain how they manage to overcome learning difficulties in their diaries.</i> <i>Stream: Student Learning, Learner Experiences, Learner Diversity</i></p>	

FRI. 14:55-16:00		PARALLEL SESSIONS	
	14:55-15:25		15:30-16:00
Room 8 / D2-LP-04	<p>The Effect of Code Switching on Learning ESP Contexts in Iranian EFL Learners Fariba Rahimi Isfahani, English Department, Islamic Azad University (Shahrekord Branch), Shahrekord, Dr Farshad Kiyomarsi, Computer, Islamic Azad University, Iran (Islamic Republic of)</p> <p><i>Overview:</i> The present study is an attempt to investigate the effect of code switching on learning ESP contexts in Iranian EFL learners. <i>Stream:</i> Curriculum and Pedagogy</p>	<p>Creating an Infostructure to Support Curriculum Development: Leveraging Library Resources and Expertise in Faculty Collaboration Dr. Debra Wallace, Knowledge and Library Services Harvard Business School, Harvard University, Boston, USA</p> <p><i>Overview:</i> The explosion of information sources and proliferation of information technologies creates opportunities for faculty/library collaboration to develop courses that provide learners with information-rich learning environments. <i>Stream:</i> Curriculum and Pedagogy</p>	
Room 9 / D2-LP-12	<p>A Study Of The Visual Perception Of Children Attending The First Grade Of Elementary School Neriman Aral, Ayunur Bütün Ayhan, Child Development Faculty of Health Sciences, Demet Gümüş, Graduate School of Natural and Applied Sciences, Ankara University, Ankara, Turkey.</p> <p><i>Overview:</i> This study aims to study the visual perceptions of first graders and determine whether these perceptions are influenced by socioeconomic level, gender, parental educational background and attending a preschool institution. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>	<p>The Development and Validation of a Diagnostic Instrument to Evaluate Secondary School Students' Conceptions and Problem Solving in Mechanics Tussatrin Kruatong, Institute for Innovative Learning, Mahidol University, Bangkok, Thailand</p> <p><i>Overview:</i> a Diagnostic Instrument was develop to evaluate secondary school students' conceptions and problem solving in force, motion, energy and momentum concepts. <i>Stream:</i> Student Learning, Learner Experiences, Learner Diversity</p>	
Room 10 / D1-LP-03	<p>Design and the Application of Interactive Resources: An Experience in Secondary Education Dr. Virginia Aznar, Department of Didactic in Science Education, Universidad de Vigo, Dr. Jesús González, Department of ELT, Colegio Montesol (Secondary School), Vigo, Spain</p> <p><i>Overview:</i> One of the aims of Secondary teachers is to get students to reach basic competencies. One of these is the treatment of information and digital competence <i>Stream:</i> Technology in Learning</p>	<p>Examinations of Difference and Special Education Referral: Considering the Needs of Young Black Males Dr. Kathy-Anne Jordan, Curriculum and Teaching, Boston University, Boston, USA</p> <p><i>Overview:</i> A research study that examines teachers' perceptions of student differences and needs in response to actual special education referrals. <i>Stream:</i> Special Education, Learning Difficulties, Disability</p>	
Room 11 / D1-LP-06	<p>Tamil Instruction in Early Primary Classes in Singapore Dr Seetha Lakshmi, Asian Languages & Cultures National Institute of Education, Nanyang Technological University, Singapore, Singapore</p> <p><i>Overview:</i> This article describes ecology of the 10 Primary Tamil classrooms and general scenario of the Tamil language instruction as part of the CIEPSS study (OER47/08MS). <i>Stream:</i> Languages Education and Second Language Learning</p>	<p>Second Language Learning and Teacher Licensure for the 21st Century Classroom: Chinese in the United States Dr. Lih-Ching Chen Wang, Department of Curriculum and Foundations College of Education and Human Services, Cleveland State University, Cleveland, USA</p> <p><i>Overview:</i> This presentation will describe a new program to license public school teachers in the area of Chinese language and culture for public schools in the United States. <i>Stream:</i> Languages Education and Second Language Learning</p>	
Room 12 / D1-LP-07	<p>Practising What You Preach: Convergences and Divergences in Teaching Perception and Practice of Grammar Teaching Wai Kee Francisco Wong, Graduate Research Office, The Hong Kong Institute of Education, Tai Po, China</p> <p><i>Overview:</i> Studies of teacher cognition in formal instruction have attracted increasing research attention in recent years, yet relatively little has been written about the Hong Kong senior secondary school context. <i>Stream:</i> Languages Education and Second Language Learning</p>	<p>An Investigation Of Teaching English To Thai First Year English For International Communication Students In A Thai University Sawitri Suwanaroa, University Of South Australia, Magill Campus, Australia And Rajamangala University Of Technology Lanna, Thailand</p> <p><i>Overview:</i> This paper aims to explore the EIC students' difficulties, perceptions and concerns and their English teachers' expectations for the course of English speaking I across four Rajamangala University of Technology Lanna (RMUTL) campuses in Thailand. <i>Stream:</i> Languages Education and Second Language Learning</p>	

FRI. 14:55-16:00	PARALLEL SESSIONS	
	14:55-15:25	15:30-16:00
Room 13 / D1-LP-08	<p>Recasting as Implicit Corrective Feedback in Written Interactions Dr. Betul Tarhan, Faculty of Education Foreign Languages Education Department, Yildiz Technical University, Istanbul, Turkey Overview: The data obtained from the transcriptions of teacher-student online chat sessions and subsequent interviews are analyzed to find out the effectiveness of the implicit corrective feedback technique of recasting. Stream: Languages Education and Second Language Learning</p>	<p>Assessment of Educative Innovation with ICT Dr. Margarita Pino Juste, Lecturer, Department Didactics and School Organization, Universidad de Vigo Pontevedra, Galicia, Spain , Dr. Jorge Soto, Lecturer, Department of Theorie of education, University of Vigo Pontevedra, Galicia, Spain Overview: The constant improvement in school system in order to reach a high level of educational quality poses the importance of introducing Information and Communication Technologies. Stream: Technology in Learning</p>
Room 15	<p>Parental Involvement in Primary School to Improve Academic Achievement: Primary Teachers' Views Fatin Aliana Mohd Radzi, Lecturer, Department of Educational Studies, Universiti Teknologi MARA Shah Alam, Selangor, Malaysia Mohd Noorazam Abd Razak, Lecturer, Department of Physical and Health Education, Universiti Teknologi MARA Shah Alam, Selangor, Malaysia Nor Hashima Mohd Sukor, Lecturer, TESL Department, Universiti Teknologi MARA Shah Alam, Selangor, Malaysia Overview: Type of parental involvement in primary schools to assist academic achievement from teachers' point of view Stream: Community, Culture, Globalisation</p>	<p>Moving Towards Decentralization in Malaysian Secondary School English Language Curriculum: A Theoretical Framework Nor Hashima Mohd Sukor, Lecturer, TESL Department, MARA University of Technology Shah Alam, Selangor, Malaysia Assoc. Prof. Dr. Abu Bakar Ibrahim, Senior Lecturer, TESL Department, MARA University of Technology Shah Alam, Selangor, Malaysia Overview: A paper proposing a theoretical framework to transform a centralized English language curriculum to a decentralized curriculum for the Malaysian secondary school. Stream: Curriculum and Pedagogy</p>
Room Garden Session / D1-LP-04	<p>Garden Session with Samuel Leong Please note that all Garden Sessions will take place in the Japanese Garden if weather permits. Otherwise, they will take place in D1-LP-04.</p>	
16:05-16:35	CONFERENCE CLOSING	